## Year 5 Spellings

## Autumn 1

## Week 1

Spelling Pattern: connectives

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| however | firstly | first |
| although | secondly | then |
| moreover | eventually | when |
| consequently | afterwards | next |
| subsequently | sometimes | later |
| suddenly | earlier | once |
| eventually | meanwhile | after |
| previously | finally | lastly |
| ultimately | however | soon |
|  |  | because |
| Challenge Words: | Challenge Words: | Challenge Words: |
| unfortunately | moreover | firstly |
| nevertheless | subsequently | secondly |


| Week 2 |  |  |
| :--- | :--- | :--- |
| Spelling Pattern: adverbs |  |  |
| Green Group | Red Group | Blue Group |
| thoughtfully | actually | nearly |
| violently |  |  |
| courageously | foolishly | softly |
| innocently | lazily | carefully |
| thoughtfully | easily |  |
| seriously | foolishly | quickly |
| mysteriously | politely | silently |
| unexpectedly | carefully | seriously |
| boastfully | nearly |  |
| powerfully | probably | daily |
|  | monthly |  |
| Challenge Words: | Challenge Words: | yearly |
| suspiciously | thoughtfully |  |
| obediently | innocently | Challenge Words: |
| actually |  |  |
| noisily |  |  |

## Week 3

Spelling Pattern: Words ending in 'able'

| Green Group | Red Group | Blue Group |
| :---: | :---: | :---: |
| likeable peaceable debatable pleasurable adaptable inimitable desirable justifiable preferable disposable <br> Challenge Words: knowledgeable impressionable | laughable fashionable reliable excitable lovable believable excusable manageable serviceable measurable sizeable <br> Challenge Words: adaptable disposable | amiable <br> durable <br> laughable <br> reliable <br> excitable <br> lovable <br> sizable <br> excusable <br> adorable <br> capable <br> Challenge Words: <br> fashionable <br> believable |


| Week 4 |  |  |
| :---: | :---: | :---: |
| Spelling Pattern: Words ending in 'ible' |  |  |
| Green Group | Red Group | Blue Group |
| contemptible feasible negligible susceptible convertible flexible suggestible responsible reversible incredible <br> Challenge Words: gullible tangible | illegible legible responsible eligible <br> passible <br> credible <br> incredible <br> reversible <br> invincible <br> suggestible <br> Challenge Words: convertible susceptible | terrible <br> horrible <br> legible <br> illegible <br> edible <br> audible <br> credible <br> sensible <br> inedible <br> passible <br> challenge <br> reversible, passible |

Week 5
Spelling Pattern: Words containing silent letters

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| subtle | doubt | climb |
| Wednesday | Wednesday | thumb |
| wreckage | wreck | scene |
| disguised | knowing | sword |
| knowledge | knuckle | know |
| wrinkled | knickers | knife |
| condemned | column | wrote |
| whistled | castle | hymn |
| autumn | guilty <br> autumn | kneel <br> listen |
| Challenge Words: <br> knowledgeable <br> subtleties | Challenge Words: <br> subtle <br> scenery | Challenge Words: <br> column |


| Week 6 |  |  |
| :---: | :---: | :---: |
| Spelling Pattern: Words containing 'ough' |  |  |
| Green Group | Red Group | Blue Group |
| bough <br> thorough <br> dough <br> enough <br> plough <br> though <br> bought <br> brought <br> drought <br> thoughtful | thought <br> wrought <br> plough <br> tough <br> rough <br> through <br> bough <br> cough <br> bought <br> brought | enough <br> tough <br> rough <br> bough <br> cough <br> nought <br> sought <br> bought <br> plough <br> thought |
| Challenge Words: thoughtlessness thoroughly | Challenge Words: wrought thorough | Challenge Words: although brought |

## Week 7

Spelling Pattern: Revise spelling from Year 3/4
\(\left.\left.$$
\begin{array}{|l|l|l|}\hline \text { Green Group } & \text { Red Group } & \text { Blue Group } \\
\hline \text { accidentally } & \begin{array}{l}\text { accidentally } \\
\text { although } \\
\text { business } \\
\text { eighth } \\
\text { increase } \\
\text { knowledge } \\
\text { occasionally } \\
\text { particular } \\
\text { purpose } \\
\text { separate }\end{array} & \begin{array}{l}\text { eigness } \\
\text { eighth } \\
\text { increase } \\
\text { knowledge } \\
\text { occasionally } \\
\text { particular } \\
\text { purpose } \\
\text { separate }\end{array} \\
\text { although } \\
\text { business } \\
\text { eighth }\end{array}
$$\right\} \begin{array}{l}increase <br>
knowledge <br>
occasionally <br>
particular <br>
purpose <br>

separate\end{array}\right\}\)|  |
| :--- |


| Week 8 |  |  |
| :--- | :--- | :--- |
| Spelling Pattern: Words ending in 'able' |  |  |
| Green Group | Red Group | Blue Group |
| adorable | miserable | durable |
| applicable | reliable | laughable |
| changeable | forgivable | reliable |
| noticeable | enviable | excitable |
| dependable | amiable | lovable |
| comfortable | laughable | sizeable |
| enjoyable | reliable |  |
| reliable | excitable | reliable |
| unreliable | lovable | adorable |
| identifiable | sizeable |  |
| Challenge Words: | Challenge Words: <br> identifiable <br> dependable | Challenge Words: <br> amiable <br> uncontrollable <br> understandable |

## Autumn 2

| Week 9 |  |  |
| :--- | :--- | :--- |
| Spelling Pattern: Words containing silent letters |  |  |
| Green Group | Red Group | Blue Group |
| island | knuckle | numb |
| honest | wrestle | wrong |
| wrapper | dumb | chemist |
| Wednesday | knee | wrist |
| wrinkle | numb | know |
| chemist | honest | kneel |
| answer | wrapper | knee |
| foreign | kneel | wheat |
| plumber | answer | when |
| knuckle | know | dumb |
| challenge Words: | Challenge Word: | Challenge Word: |
| autumn | ghost | rhyme |
| mortgage | island | wrinkle |


| Week 10 |  |  |
| :---: | :---: | :---: |
| Spelling Pattern: homophones |  |  |
| Green Group | Red Group | Blue Group |
| cell <br> sell <br> made <br> maid <br> cereal <br> serial <br> isle <br> aisle <br> affect <br> effect <br> herd <br> heard <br> past <br> passed <br> accommodate accompany | pane <br> pain <br> vain <br> vein <br> grate <br> great <br> peace <br> piece <br> waist <br> waste <br> board <br> bored <br> accommodate accompany | hair <br> hare <br> plane <br> plain <br> here <br> hear <br> sum <br> some <br> flour <br> flower <br> accommodate accompany |

## Week 11

Spelling Pattern: homophones

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| prophet | beach | herd |
| profit | beech | heard |
| advise | meet | read |
| advice | meat | red |
| knight | scene | bean |
| night | seen | been |
| steel | him | right |
| steal | hymn | write |
| currant | flower | week |
| current | flour | weak |
|  | main |  |
|  | mane | hour |
|  | break |  |
|  | brake |  |
|  | according |  |
| according |  |  |
| achieve | achieve | according |
| Words in bold are from the statutory Y5 and 6 spelling list |  |  |


| Week 12 |  |  |
| :---: | :---: | :---: |
| Spelling Pattern: Singular and plurals |  |  |
| Green Group | Red Group | Blue Group |
| calf <br> calves <br> antenna <br> antennae <br> self <br> selves <br> goose <br> geese <br> thief <br> thieves <br> aggressive <br> amateur | woman <br> women <br> wolf <br> wolves <br> mouse <br> mice <br> knife <br> knives <br> louse <br> lice <br> aggressive <br> amateur | man <br> men <br> die <br> dice <br> life <br> lives <br> tooth <br> teeth <br> half <br> halves <br> aggressive <br> amateur |

Week 13
Spelling Pattern: Words ending in 'ibly'
\(\left.$$
\begin{array}{|l|l|l|}\hline \text { Green Group } & \text { Red Group } & \text { Blue Group } \\
\hline \text { visibly } & \text { visibly } \\
\text { forcibly } \\
\text { audibly } \\
\text { sensibly } \\
\text { possibly } \\
\text { terribly } \\
\text { credibly } \\
\text { responsibly } \\
\text { susceptibly } \\
\text { implausibly }\end{array}
$$ \quad $$
\begin{array}{l}\text { audibly } \\
\text { sensibly } \\
\text { possibly } \\
\text { terribly } \\
\text { legibly } \\
\text { flexibly } \\
\text { credibly } \\
\text { illegibly }\end{array}
$$ \quad \begin{array}{l}audibly <br>
legibly <br>
terribly <br>
illegibly <br>
forcibly <br>
visibly <br>
sensibly <br>

legibly\end{array}\right\}\) ancient | apparent |
| :--- |
| ancient |
| apparent |

Week 14
Spelling Pattern: Words ending in 'ably'
$\left.\begin{array}{|l|l|l|}\hline \text { Green Group } & \text { Red Group } & \text { Blue Group } \\ \hline \begin{array}{l}\text { unsuitably } \\ \text { reliably } \\ \text { variably } \\ \text { remarkably } \\ \text { enjoyably } \\ \text { noticeably } \\ \text { comparably } \\ \text { presentably } \\ \text { regrettably } \\ \text { predictably }\end{array} & \begin{array}{l}\text { valuably } \\ \text { reliably } \\ \text { suitably } \\ \text { capably } \\ \text { notably } \\ \text { variably } \\ \text { enjoyably } \\ \text { noticeably } \\ \text { preferably } \\ \text { arguably }\end{array} & \begin{array}{l}\text { ably } \\ \text { stably } \\ \text { capably }\end{array} \\ \text { appreciate } \\ \text { attached } & \text { appreciate } \\ \text { attached } \\ \text { variably } \\ \text { suitably } \\ \text { adorably } \\ \text { enjoyably } \\ \text { arguably }\end{array}\right\}$ appreciate $\left.\begin{array}{l}\text { attached }\end{array}\right\}$

| Week 15 |  |  |
| :--- | :--- | :--- |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group |
| $\begin{array}{l}\text { accommodate } \\ \text { accompany } \\ \text { according } \\ \text { achieve } \\ \text { aggressive } \\ \text { amateur } \\ \text { ancient } \\ \text { apparent } \\ \text { appreciate } \\ \text { attached }\end{array}$ | $\begin{array}{l}\text { accommodate } \\ \text { accompany } \\ \text { according } \\ \text { achieve } \\ \text { aggressive } \\ \text { amateur } \\ \text { ancient } \\ \text { apparent } \\ \text { appreciate } \\ \text { attached }\end{array}$ | $\begin{array}{l}\text { accommodate } \\ \text { accompany } \\ \text { according } \\ \text { achieve } \\ \text { aggressive }\end{array}$ |
| amateur |  |  |
| ancient |  |  |
| apparent |  |  |
| appreciate |  |  |
| attached |  |  |$\}$

## Spring 1

| Week 16 |  | Red Group |
| :--- | :--- | :--- |
| Spelling Pattern: Homophones | Blue Group |  |
| Green Group | $\begin{array}{l}\text { stares } \\ \text { stairs } \\ \text { plane } \\ \text { plain } \\ \text { assent } \\ \text { whether } \\ \text { weather } \\ \text { check } \\ \text { cheque } \\ \text { piece } \\ \text { peace } \\ \text { shore } \\ \text { steel } \\ \text { steal } \\ \text { witch } \\ \text { which }\end{array}$ | $\begin{array}{l}\text { led } \\ \text { lead } \\ \text { steel } \\ \text { steal } \\ \text { alter }\end{array}$ |
| dependents |  |  |
| dependence | $\begin{array}{l}\text { altar } \\ \text { sight } \\ \text { site } \\ \text { ascent } \\ \text { assent }\end{array}$ |  |
| Words in bold are challenge words |  |  |
| waist |  |  |$\}$ whether | weather |
| :--- |


| Week 17 |  |  |
| :---: | :---: | :---: |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group |
| available <br> average <br> awkward <br> bargain <br> bruise <br> category <br> cemetery <br> committee <br> communicate <br> community | available <br> average <br> awkward <br> bargain <br> bruise <br> category <br> cemetery <br> committee <br> communicate <br> community | available <br> average <br> awkward <br> bargain <br> bruise <br> category <br> cemetery <br> committee <br> communicate <br> community |


| Week 18 |  |  |
| :---: | :---: | :---: |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group |
| competition <br> conscience <br> conscious <br> controversy <br> convenience <br> correspond <br> criticise (critic-ise) <br> curiosity <br> definite <br> desperate | competition <br> conscience <br> conscious <br> controversy <br> convenience <br> correspond <br> criticise (critic-ise) <br> curiosity <br> definite <br> desperate | competition <br> conscience <br> conscious <br> controversy <br> convenience <br> correspond <br> criticise (critic-ise) <br> curiosity <br> definite <br> desperate |


| Week 19 |  |  |
| :--- | :--- | :--- |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group |
| determined |  |  |
| developed |  |  |
| dictionary | determined <br> developed <br> disastrous <br> embarrass <br> environment <br> equip <br> equipped <br> equipment <br> especially | disastrous <br> embarrass <br> environment <br> equip <br> equipped <br> equipment <br> especially |


| Week 20 |  |  |
| :---: | :---: | :---: |
| Spelling Pattern: Words with ie When the sound is $e$ write ie except after $c$ |  |  |
| Green Group | Red Group | Blue Group |
| thief <br> shriek <br> piece <br> pierce <br> cashier <br> siege <br> believe <br> grievous <br> sieve <br> brief <br> exaggerate <br> excellent | relieve <br> priest <br> relief <br> field, <br> belief <br> yield <br> brief <br> sieve <br> believe <br> piece <br> exaggerate <br> excellent | relieve <br> priest <br> relief <br> field <br> belief <br> yield <br> brief <br> sieve <br> believe <br> piece <br> exaggerate <br> excellent |
| Words in bold are from the statutory Y 5 and 6 spelling list |  |  |

\(\left.$$
\begin{array}{|l|l|l|}\hline \text { Week } 21 & \\
\hline \text { Revisit/ review words from statutory Y5 and 6 spelling list } \\
\hline \text { Green Group } & \text { Red Group } & \text { Blue Group } \\
\hline \text { exaggerate } & \text { exaggerate } \\
\text { excellent } \\
\text { existence } \\
\text { explanation } \\
\text { familiar } \\
\text { foreign } \\
\text { forty } \\
\text { frequently } \\
\text { government } \\
\text { guarantee }\end{array}
$$ \quad $$
\begin{array}{l}\text { existence } \\
\text { explanation } \\
\text { familiar } \\
\text { foreign } \\
\text { forty } \\
\text { frequently } \\
\text { government } \\
\text { guarantee }\end{array}
$$ \quad \begin{array}{l}excellent <br>
existence <br>
explanation <br>
familiar <br>
foreign <br>
forty <br>
frequently <br>

government\end{array}\right\}\) guarantee |  |
| :--- |

Spring 2
Week 22
Spelling Pattern: Words ending in 'sion'

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| television | television | division |
| provision | provision | tension |
| division | division | persuasion |
| persuasion | tension | evasion |
| tension | provision | omission |
| provision | confusion | occasion |
| confusion | vision |  |
| comprehension |  |  |
| conclusion | conclusion | evasion |
| aggression | exsion |  |
| existence | explanation | explanation |
| Words in bold are fromion |  |  |


| Week 23 |  |  |
| :--- | :--- | :--- |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group |
| harass <br> hindrance <br> identity <br> immediate <br> immediately <br> individual <br> interfere <br> interrupt <br> language <br> leisure | harass <br> hindrance <br> identity <br> immediate <br> immediately <br> individual <br> interfere <br> interrupt <br> language <br> leisure | harass <br> hindrance <br> identity <br> immediate <br> immediately <br> individual <br> interfere <br> interrupt <br> language <br> leisure |


| Week 24 |  |  |
| :---: | :---: | :---: |
| Spelling Pattern: Changing y to ies |  |  |
| Green Group | Red Group | Blue Group |
| puppy <br> puppies <br> jellies <br> poppy <br> poppies <br> worry <br> worries <br> families <br> babies <br> cities <br> familiar <br> foreign | puppies <br> puppy <br> baby <br> poppy <br> poppies <br> worry <br> worries <br> jelly <br> jellies <br> familiar <br> foreign | city <br> cities <br> baby <br> babies <br> party <br> parties <br> cry <br> cries <br> familiar <br> foreign |


| Week 25 |  |  |
| :---: | :---: | :---: |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group |
| lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity | lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity | lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity |

## Week 26

Spelling Pattern: tion / ant / ance / ate

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| observation <br> observant <br> observance <br> expect <br> expectation <br> expectant <br> tolerate <br> toleration <br> tolerant <br> tolerance | observation <br> observant <br> observance <br> expect <br> expectation <br> expectant <br> tolerate <br> toleration | observation <br> observant <br> observance <br> expect <br> expectation <br> expectant |
| forty |  |  |
| frequent | forty |  |
| frequent | forty <br> frequent |  |

Summer 1

| Week 27 |  |  |
| :--- | :--- | :--- |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group |
| parliament | parliament <br> persuade <br> physical <br> prejudice <br> privilege <br> profession <br> programme <br> pronunciation <br> queue <br> recognise | physical <br> prejudice <br> privilege <br> profession <br> programme <br> pronunciation <br> queue <br> recognise |
|  |  |  |

## Week 28

Spelling Pattern: homophones

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| draft | draft | stares |
| draught | draught | stairs |
| precede | which | plane |
| proceed | witch | plain |
| father | precede | sure |
| farther | proceed | shore |
| guessed | father | steel |
| guest | farther | steal |
| morning | guessed | witch |
| mourning | guest | which |
|  |  | government |
| government |  |  |
| guarantee | government |  |
| Words in bold are from the statutory Y5 and 6 spelling list |  |  |


| Week 29 |  |  |
| :---: | :---: | :---: |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group |
| recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature | recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature | recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature |

Week 30
Spelling Pattern: Words ending in ible and ibly

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| possible | legible | possible |
| possibly | legibly | possibly |
| horrible | possible | horrible |
| horribly | possibly | visible |
| visibly | horrible | visibly |
| sensible | visible | sensible |
| sensibly | visibly |  |
| illegible |  |  |
| illegibly |  |  |
| gullibly |  |  |
| harass |  |  |
| hindrance | sensible <br> terrible <br> terribly |  |
| terribly |  |  |
| harass |  |  |
| hindrance | visible <br> harass <br> hindrance |  |
|  |  |  |

Week 31
Spelling Pattern: Words ending in ous and ious

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| poisonous | famous | serious |
| dangerous | various | obvious |
| mountainous | tremendous | curious |
| famous | enormous | hideous |
| various | jealous | courteous |
| tremendous | poisonous | enormous |
| enormous | dangerous | jealous |
| jealous | serious | famous |
| humorous | obvious | various |
| glamorous, |  |  |
| identity |  |  |
| immediately | curious | identity |
| immediately | immentity |  |
| imodiately |  |  |


| Week 32 |  |  |
| :--- | :--- | :--- |
| Spelling Pattern: French in origin | Blue Group |  |
| Green Group | Red Group | vague |
| league | league | league |
| tongue | tongue | tongue |
| antique | antique | plague |
| unique | unique | chef |
| conquer | chef | chalet |
| cheque | fatigue | machine |
| intrigue | vague | vogue |
| chef | chalet | brogue |
| chalet | machine | fatigue |
| brochure | plague |  |
| fatigue | fatigue |  |
| individual | individual |  |
| interfere | interfere | individual |
| Words in bold are from the statutory Y5 and 6 spelling list |  |  |
|  |  |  |

$\left.\begin{array}{|l|l|l|}\hline \text { Week } 33 & \text { Red Group } & \text { Blue Group }\end{array}\left|\begin{array}{l}\text { Revisit/ review words from statutory Y5 and 6 spelling list }\end{array}\right| \begin{array}{l}\text { sincere } \\ \text { sincerely } \\ \text { soldier } \\ \text { stomach } \\ \text { sincerely } \\ \text { soldier } \\ \text { stomach } \\ \text { sufficient } \\ \text { suggest } \\ \text { symbol } \\ \text { system } \\ \text { soldier } \\ \text { stomach } \\ \text { sufficient } \\ \text { suggest } \\ \text { symbol } \\ \text { system }\end{array} \quad \begin{array}{l}\text { suffient } \\ \text { suggest } \\ \text { symbol } \\ \text { system }\end{array}\right\}$

| Week 34 |  |  |
| :--- | :--- | :--- |
| Spelling Pattern: suffix -ation to change to a verb |  |  |
| Green Group | Red Group | Blue Group |
| negotiate | tempt | form |
| negotiation | temptation | formation |
| collaborate | locate | tempt |
| collaboration | location | temptation |
| manipulate | create | locate |
| manipulation | creation | location |
| inspire | vacate | create |
| inspiration | vacation | creation |
| equate | inspire | vacate |
| equation | inspiration | vacation |
| interrupt | interrupt | interrupt |
| language | language | language |
| Words in bold are from the statutory Y5 and 6 spelling list |  |  |

## Week 35

Spelling Pattern: ure words

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| seizure | measure | measure |
| treasure | treasure | treasure |
| pleasure | pleasure | closure |
| manicure | creature | creature |
| adventure | adventure | capture |
| creature | creature | creature |
| picture | picture | nature |
| furniture | nature |  |
| structure |  |  |
| leisure |  |  |
| lightning | furniture | culture |
|  | mature | ensure |
| leisure |  |  |
| Words in bold are from the statutory Y5 and 6 spelling list |  |  |


| Week 36 |  |  |
| :---: | :---: | :---: |
| Spelling Pattern: prefix anti and super |  |  |
| Green Group | Red Group | Blue Group |
| antiseptic antibiotic antibacterial clockwise anticlockwise antisocial antibody superstar supermarket antibodies marvellous mischievous | antiseptic antibiotic antibody antibacterial clockwise anticlockwise antisocial super superstar supermarket marvellous mischievous | anticlockwise clockwise antisocial social super star superstar market supermarket antibody marvellous mischievous |
| Words in bold are from the statutory Y5 and 6 spelling list |  |  |


| Week 37 |  | Red Group |
| :--- | :--- | :--- |\(\left.\left|$$
\begin{array}{l}\text { Revisit/ review words from statutory Y5 and } 6 \text { spelling list }\end{array}
$$\right| \begin{array}{l}accommodate <br>

accompany <br>
according <br>
achieve <br>
accoup <br>
accompany <br>
according <br>
achieve <br>
aggressive <br>
amateur <br>
ancient <br>
apparent <br>
appreciate <br>
attached\end{array} \quad $$
\begin{array}{l}\text { amateur } \\
\text { ancient } \\
\text { apparent } \\
\text { appreciate } \\
\text { according } \\
\text { achieve } \\
\text { aggressive } \\
\text { amateur } \\
\text { ancient } \\
\text { apparent } \\
\text { appreciate } \\
\text { attached }\end{array}
$$\right\}\)

| Week 38 |  |  |
| :--- | :--- | :--- |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group | \left\lvert\, \(\left.\begin{array}{l}available <br>

average <br>
awkward <br>
bargain <br>
bruise <br>
category <br>
cemetery <br>
committee <br>
communicate <br>
community\end{array} \quad $$
\begin{array}{l}\text { average } \\
\text { awkward } \\
\text { bargain } \\
\text { bruise } \\
\text { category } \\
\text { cemetery } \\
\text { committee } \\
\text { communicate } \\
\text { community }\end{array}
$$ \quad $$
\begin{array}{l}\text { average } \\
\text { awkward } \\
\text { bargain } \\
\text { bruise } \\
\text { category } \\
\text { cemetery } \\
\text { committee } \\
\text { communicate } \\
\text { community }\end{array}
$$\right.\right\}\)

| Week 39 |  |  |
| :--- | :--- | :--- |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |$|$| Red Group | Group |
| :--- | :--- |
| Green Group | competition <br> conscience <br> conscious <br> controversy <br> conscience <br> conscious <br> controversy <br> convenience <br> correspond <br> criticise (critic-ise) <br> curiosity <br> definite <br> desperate |
| criticise (critic-ise) <br> curiosity <br> definite <br> desperate | conscience <br> conscious <br> controversy <br> convenience <br> correspond <br> criticise (critic-ise) <br> curiosity <br> definite <br> desperate |

