



### Primary Sports & PE Funding 2022 – 2023 + Impact Review

At Kingsmead Primary School, we are strongly committed to PE and recognise the contribution of PE to the health and wellbeing of the children. Additionally, we believe that an innovative, varied and immersive PE curriculum has a positive influence on concentration, attitude and academic achievement. Our commitment to these opportunities is evident in the wide array of sporting activities that we offer both in and out of school. Our Sports Premium Funding will help us to continue to provide this provision and ensure that we have professionals that specialise in the areas on offer.

## **Purpose of the Funding**

Schools are required to spend the sport funding on improving their provision of PE and Sport, but they have the freedom to choose how they do this.

However there are 5 key indicators that schools are expected to see improvements across:

Key indicator 1: Increased confidence, knowledge & skills of all staff in teaching PE & Sport

Key indicator 2: The engagement of all pupils in regular physical activity

Key indicator 3: The profile of PE & Sport is raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports & activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

# **Objectives for PPSG spend:**

- To improve the provision of PE and Games at Kingsmead.: Key indicators 1 & 3
- To broaden the sporting opportunities for pupils at Kingsmead. Key indicators 4 & 1
- To develop a love for sport and competition through participation in competitive sporting events. Key indicators 5 & 3
- To target and develop children who do not have the opportunity to take part in sporting activities outside of school. Key indicator 2
- To increase physical activity and encourage a healthy life style. Key indicators 2 & 3

#### Impact

The school measured the impact of the sports fund grant spending at the end of 2022 – 2023 through pupil interviews, evaluations completed by the PE Lead, specialist PE teachers, and analysis of attendance at clubs / activities and percentage increase in attendance at sporting events.

## **Sports & PE Funding 2022 – 2023**

| Number of pupils and sports funding rewarded                    |         |
|---|---------|
| Total number of pupils on roll eligible for Sports & PE Funding | 175     |
| Total amount received   | 17,750  |
| Carry forward from 2021 - 2022                                  | £0      |
| Amount received per pupil                                       | £101.42 |
| Total amount  | £42,071 |

| Expenditure – How Kingsmead used the funding   | Cost       | Objective   | Success Criteria  | Impact (July 2023)  |
|--|------------|---|---|---|
| Specialist sports coaches (Team Get Involved)  | £6,480     | To work with pupils and staff to ensure high standards in PE lessons. | High quality PE lessons. Staff confident in supporting children and developing strategies in PE lessons KI 1, 2, 3, 4 | Staff received CPD training to develop their own confidence, skills and strategies when supporting coaches in PE lessons. This resulted in high level engagement from children, confident staff supporting lessons and high expectations for PE. (evident in lesson visits & monitoring)  |
| Specialist dance teacher for Drumming & Dance.  Weekly cycle training for Y3, Y4, Y5, Y6 | £5,369 c e | To participate in competitive Borough events                          | To improve, health, fitness and develop children in competitive sports  K1 5, 4 & 3                                   | Specialist team sports were offered for extra-curricular sessions including football, basketball, tag rugby, cricket and tennis, allowing the children at Kingsmead to feel confident when competing in a range of Borough or Federation competitions.  Children participated in over 25 competitions throughout the year.  Understanding the importance of being active has had an impact on other areas of learning and children's focus and behaviour  The School Council & Sports Ambassadors have made a |
|  |            | High quality dance and drumming that develop progression and skills.  | Progression evident in performances and confidence when performing to an audience KI 1, 2, 3                          | list of sports that they would like to be on offer for the extended day next academic year.  High quality performances were celebrated at the end of each term, showing confident children and progression throughout the year groups.  Assessment shows a range of children from different year groups are being offered the chance to join the Dynamix team. (talented high achievers)  |
|  |            | To develop sustainable life skills for the future (Cycling)           | Children confident at cycling to and from school and when competing in competitions KI 5 & 4                          | An increase in confident children and parents choosing to cycle to school. The School Council and PE Ambassadors would like to continue with cycling provision (after-school club) all year round so children are confident in competing in competitions going forward.  Successful JRSO's presenting in whole-school assemblies and producing a video on the benefits of sustainable travel & safety.(Award presented by Hackney Borough)  |
| Weekly swimming sessions in Key Stage 2 + transport                                      | £1,690     | To improve children's skills and swimming ability                     | More children making progress towards being able to swim 25 meters at the end of year 6                               | An increase in children being able to swim 25 meters (57%) at the end of year 6. An extra class accessing swimming lessons which is showing more progression throughout the year groups.  Intensive swimming blocks for year 6 is a popular option going forward with a higher success rate of achieving 25 meters.   |

| Purchase high quality materials and equipment | £2,324               | To support learning and progress for a diverse range of PE and sports games.  | A different range of sports<br>being taught across key<br>stages<br>Full engagement in PE<br>lessons<br>KI 1, 2, 3, 4  | Trained, confident staff encourage a range of sports at playtimes, lunchtimes, before (breakfast club) and afterschool as well as in PE lessons. High quality equipment has been purchased to include x4 basketball nets, x4 table tennis tables and new balls and posts for the football pitch.   |
|---|----------------------|---|--|--|
| After-school provision                        | £3,900               | Continue to provide a range of successful afterschool sports activities reaching over 200 children across the school.               | A wide range of sports & games after-school clubs offered to all age ranges  | A high number of children from all key stages engaging in after-school club provision including cricket, basketball, football, tennis, netball and dance.  |
|   |                      | Provide a range of opportunities for enrichment activities after school for no charge to families.                                  | Families to feel supported and more children consistently accessing free sports & games provision  | We have continued to provide a range of free sports after-school provision for all children aged Reception — Year 6 throughout the academic year.  We have increased the number of sports activities on offer throughout the year to support families, health and  |
| Lunch-time provision                          | £1580                | Promote sports and fitness at lunchtimes through targeted specialist sports clubs   | Improved health knowledge & fitness with an aim to participate in varied sports competitions KI 2, 3, 4  | well-being. Specialist sports clubs at lunchtimes such as football, basketball, table tennis and netball have been offered to more than 100 children throughout the year.  |
| PE Lead training and CPD development          | £1,500               | Provide professional<br>development opportunities<br>for our PE Lead, coaching<br>team and staff to improve<br>PE across the school | Staff develop knowledge, understanding and vocabulary in PE lessons and games in and out of school  KI 1   | Bespoke PE CPD sessions have been offered to all staff on how to support coaches, SEND children and provide challenge for learners. Staff have increased their knowledge, skills and confidence to improve PE and games across the school including the extended day   |
| Holiday Provision                             | £1,064               | To encourage vulnerable children to take up places in half-term and summer camps  | A high number of vulnerable children attending extra-curricular activities including holiday camps KI 4  | Over 150 children took up places in our free Holiday,<br>Activities & Food scheme. (HAF) 82% attended the Easter<br>and Summer camps were vulnerable / PPG children  |
| Develop the role of Sports Ambassadors        | £ Existing resources | To develop pupil voice that encourages a love of sports & games.  | Children's ideas are valued and knowledge and skills are recognised. PE is being valued across the school with high level engagement and enthusiasm for the subject KI 3, 4, 5 | Sports Ambassadors have had autonomy in promoting PE across the School and LEAP Federation. PE is valued and has high status with ambassadors working closely with the school council and PE coaches to provide pupil voice by suggesting a number of new sports and events from Sept 2023. Extended day and PE lessons to include martial and arts, table-tennis champions and a basketball league. |

| Total estimated expenditure | £42,071 |  |
|-----------------------------|---------|--|
|                             |         |  |

# **Year 6 Swimming Ability**

Year 6 pupils take part in swimming lessons at Kings Hall Swimming Pool, Hackney for the Summer term.

The information below is based on the outcomes of the 2022-2023 cohorts' results:

- 57% (17) of the children were able to swim at least 25 meters unaided by the end of the term
- 14 children were able to use a range of these strokes effectively
- 13 children were able to perform safe-self-rescue in different water-based situations.