



## Primary Sports & PE Funding 2024 – 2025

At Kingsmead Primary School, we are strongly committed to PE and recognise the contribution of PE to the health and wellbeing of the children. Additionally, we believe that an innovative, varied and immersive PE curriculum has a positive influence on concentration, attitude and academic achievement. Our commitment to these opportunities is evident in the wide array of sporting activities that we offer both in and out of school. Our Sports Premium Funding will help us to continue to provide this provision and ensure that we have professionals that specialise in the areas on offer.

### Purpose of the Funding

Schools are required to spend the sport funding on improving their provision of PE and Sport, but they have the freedom to choose how they do this.

### Objectives for PPSG spend:

- To maintain to a high level the provision of PE and Games at Kingsmead
- To improve physical activity
- To promote a healthy life style choices
- To develop a love for sport through participation in competitive sporting events
- To target and develop sporting opportunities for girls (gender bias)
- To target and develop opportunities for those that don't get the chance to take part in sporting activities outside of school.

### Impact

The school will measure the impact of the sports fund grant spending at the end of 2024 – 2025 through pupil interviews, evaluations completed by the PE Lead, specialist PE teachers, and analysis of attendance at clubs / activities and percentage increase in attendance at sporting events.

### Deployment

The following costs are not exact but a near estimate at the time of calculations.

## Sports & PE Funding 2024 – 2025

| Number of pupils and sports funding rewarded                    |        |   |   |  |
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| Total number of pupils on roll eligible for Sports & PE Funding |        | 187                                       |   |  |
| Total amount received   |        | 17,876                                    |   |  |
| Carry forward from 2022 - 2023                                  |        | £0  |   |  |
| Amount received per pupil                                       |        | £95.60                                    |   |  |
| Total amount spent  |        | £35,694                                   |   |  |
| Expenditure – How Kingsmead will use the funding                | Cost   | Objective                                 | Success Criteria                          | Impact (July 2025)   |
| Specialist sports coaches (Team Get Involved - TGI)             | £5,560 | To provide expertise training to teachers | All PE lessons are of the highest quality | Class teachers received individualised training from TGI leads during the first term. They |

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|   |         | <p>To provide specialist training for student teachers and early career teachers</p> <p>To ensure children with SEND have equal access during PE lessons</p>  | <p>Student teachers and early careers teachers feel confident in planning PE lessons</p> <p>Lessons provide support to those SEND children who need it</p>             | <p>planned PE lessons together and discussed outcomes and any amendments that needed to be made for following lessons. Lessons observed this year have been good or outstanding, children are engaged and enjoying PE.</p> <p>Student teachers (TAPPs) and ECTs have been provided with PE training as part of their overall training this year. Extra time has also been given to allow lessons to be planned in conjunction with experts. PE assessment has been included in each mandatory end of term assessment towards QTS. Student teachers and ECTs have stated that they feel confident about teaching PE lessons, knowing that they can consult members of TGI whenever they have further questions and building their skills and knowledge over the year.</p> <p>TGI assessed SEND pupils (including those with EHCPs) at the beginning of the year to ensure that any specialist equipment could be provided. They discussed with class teachers any amendments to lessons that would be needed to allow access for all children. Observations have shown that all SEND children participate in weekly PE lessons alongside the other children in their class.</p> |
| Specialist dance teacher for Drumming & Dance | £10,970 | <p>To provide high quality dance and drumming lessons from Reception to Year 6 that develop skills and allow for progression</p> <p>Ensure SEND children have the same access to all activities</p> | <p>Progression evident in performances and confidence when performing to an audience</p> <p>SEND children enjoy dance and choose to take part in after-school club</p> | <p>All children undertaking Drumming and Dance lessons during a term are required to perform at the end of that term to parents/carers and the rest of the school. Pupils perform every year with increased confidence and enjoyment. Parents have expressed how impressed they are with the children's performance.</p> <p>SEND children at Kingsmead participate in all D&amp;D lessons and perform equally well at end of term performances. They are regularly given the opportunity to perform solo or as a</p>   |

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|   |        | <p>To ensure the good development and progression of transferable skills e.g. rhythm and balance</p> <p>To provide challenge and experience of competition through the Dynamix Drumming and Dance group.</p>  | <p>Skills learned in D&amp;D observed in all area of sport and during class assemblies</p> <p>Dynamix group have competed in Hackney Dance competition</p>   | <p>pair as part of that performance, and demonstrate that they feel valued and proud. Six children on our SEND register have chosen to take part in our weekly singing and dancing afterschool club demonstrating confidence and enjoyment in dance. There are 4 SEND children that form part of the Gifted and Talented D&amp;D group.</p> <p>The skills learned during D&amp;D lessons have been observed during other activities, especially during gymnastics lessons and performances during Class assemblies where children often incorporate a dance aspect to their performance.</p> <p>Our gifted and talented D&amp;D groups Dynamix have taken part in the Hackney Dance competition.</p> |
| Weekly cycle training for Y3, Y4, Y5, Y6            | £5,400 | <p>To ensure cycling proficiency and the development of sustainable life-skills for the future</p> <p>To increase the number of children able to compete in cycling competitions</p> <p>To encourage healthy choices, as children move towards secondary school</p> | <p>Children are confident to cycle to and from school and outside of school hours</p> <p>Children feel ready and confident to compete in cycling competitions</p> <p>Children feel confident to cycle independently, without adult supervision</p> | <p>73% of children in years 5 and 92% of children in year 6 now have sufficient proficiency to cycle to school. All year 6 children have been taken out on the road to review their journey from home to their prospective secondary school are considering that mode of travel when they move to secondary school.</p> <p>Year 5 and 6 children have competed in a LEAP interschool speed cycling competition this year.</p> <p>Ten children over years 5 and 6 currently cycle to school independently</p>   |
| Weekly swimming sessions in Key Stage 2 + transport | £3,420 | <p>To ensure children leave primary school confident and competent in water</p>   | <p>Increased number of children making progress towards being able to swim 25 metres at the end of KS2</p>   | <p>Weekly swimming lessons for Year 5 and 6 children at the Britannia Sports Centre have increased the number of competent swimmers over both year groups to 83%. Currently 33% of children in the class can</p>   |

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|   |              | <p>To encourage children to make healthy activity choices for activities outside of school</p> <p>To provide children with experience of competition in a wide range of sporting activities</p>  | <p>Children can explain the benefits of being able to swim</p> <p>Children feel confident to participate in any competitions that arise</p>   | <p>swim the full 25 metres and another 23% are almost there.</p> <p>When questioned, children can explain why swimming is such an important skill stating: 'Swimming is a life skill and we live on an island'</p> <p>Another said 'If you fell in a river or the sea you won't drown'.</p> <p>There have been no swimming competitions this year but the current year 5 are due to take part next year.</p>   |
| <p>Purchase high quality materials and equipment (spare PE kits for competitions and PE lessons, swimming related items such as towels, hats and swimming costumes)</p>               | <p>£2430</p> | <p>To support learning of indoor and outdoor sporting activities</p> <p>To establish new sporting activities e.g. boxing and gymnastics</p> <p>To ensure no child is prevented from participation in any sport due to a lack of equipment (e.g. swimming costume, towels etc)</p> <p>To ensure children are not prevented from participating in sports-related competition</p> | <p>A diverse range of activities and sports being taught across key stages</p> <p>Boxing and Gymnastics are established and participation is high</p> <p>Full engagement in PE lessons from all pupils</p> <p>Families to feel supported and more children consistently accessing free sports &amp; games provision</p> <p>Competitive sports events take place throughout the year with full participation of team members</p> | <p>Due to the purchase of a wide range of equipment the number of activities being taught is greater and involves activities for both indoor and outdoor. Gymnastics equipment allows high quality lessons in a wide range of skills to take place safely and effectively provided by a gymnastics expert. Boxing gloves, bags and punch pads allow for the development of skills efficiently and safely. Swimming equipment purchased and kept in school ensures that all children have access to swimming lessons regardless of equipment needs.</p> |
| <p>Before and After-school sports provision -Equipment and specialist teachers provided for a wide range of sports &amp; games, offered to all age ranges before and after school</p> | <p>£4500</p> | <p>Continue to provide a wide range of successful after-school sports activities reaching over 85% of children across the school.</p> <p>To create school teams that are ready to compete in borough-wide sporting competitions</p>  | <p>A wide range of sports &amp; games after-school clubs offered to all age ranges</p> <p>Specialist sports teams are established and able to</p>   | <p>We have been able to offer a wide range of sports and games activities both before and after-school with specialist teachers. After-school clubs are open to children from Reception to Year 6. and participation in these sports-related activities has been the highest of all after-school activities. These activities include football, basketball, ball games, gymnastics and boxing. There has been a noted increase in the confidence and</p>   |

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| Lunch-time Gymnastics provision        | £1350                | <p>Promote new sporting activities and encourage healthy lifestyle choices</p> <p>Enable access to all by providing a range of enrichment activities after school for a minimum charge to families.</p> <p>To target SEND children to engage in sporting activities</p> <p>Promote fitness at lunchtimes through specialist sports club</p> <p>To encourage girls to participate in sporting activities (gender bias)</p> | <p>compete when competitions arise</p> <p>Improved health knowledge &amp; fitness with an aim to participate in varied sports competitions</p> <p>SEND children improved fitness and engagement</p> <p>Girls participation in sports activities increased</p> | <p>skills of the participants in all clubs. The pupils engaging in activities have come from a range of backgrounds and children who were previously non-attenders of after-school clubs now attend.</p> <p>Parents have demonstrated a greater openness to allowing their children to participate in activities and there is an equal/higher proportion of SEND to non-SEND children attending clubs.</p> <p>Specialist sports teams have been established for football, gymnastics, cycling and athletics and girls' participation has improved from 56% to 64% this year.</p> |
| Holiday Provision                      | £2,064               | To provide sporting activities that encourage vulnerable children to take up places in half-term and summer camps   | <p>Families to feel supported and more children consistently accessing free sports &amp; games provision</p> <p>A high number of vulnerable children attending extra-curricular activities including holiday camps in Easter and Summer</p>                   | <p>Holiday camps have taken place in the Easter and Summer holidays with a high component of each being physical and sporting activities lead by specialist sports coaches. These camps are free to families of children eligible for FSM and vulnerable children and provide vital support. The parents of vulnerable children are supported to register for the holiday camps to ensure that they attend.</p>  |
| Develop the role of Sports Ambassadors | £ Existing resources | <p>To give children a sense of agency in choosing sporting activities at school</p> <p>To foster a love of sports and physical games and promote healthy choices</p>  | <p>Children are highly engaged and enthusiastic about all sporting activities</p> <p>Children feel confident to make suggestions that increase their health and fitness</p>   | <p>Sports ambassadors have been taken part in discussions about the types of sporting activities that they would like to see at school. As part of their role those from KS2 have visited the University of East London (UEL) to attend the 'Sports in your Future' programme where they have had the opportunity to take part in a series of fun</p>  |

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|   |                |  | Children can explain what healthy choices are and share that information with their peers | exercises and sporting activities from volleyball to cricket, plus share insight into the wider health and wellbeing benefits of sport. They also had the opportunity to watch UEL matches and high-performance sport. |
| <b>Total estimated expenditure</b>  | <b>£35,694</b> |  |   |  |
| <b>Overall Total Grant expenditure</b>  | <b>£17,876</b> |  |   |  |
| <p>Year 6 Swimming Ability</p> <p>Year 6 pupils take part in swimming lessons at Britannia Swimming Pool, Hackney for a term. The information below is based on the outcomes of the 2024-2025 cohorts' results:</p> <ul style="list-style-type: none"> <li>• 64% of the children were able to swim at least 25 metres by the end of the term</li> <li>• 49% of children were able to use two or more strokes including swimming on their backs</li> <li>• 43% children were able to perform basic safe-self-rescue in different water-based situations</li> </ul> |                |  |   |  |