



Phonics and Early Reading

Kingsmead Reception and Y1 16.10.25

- Importance of home school link
- What is phonics?
- How do we teach phonics?
- Other strategies to read and write at school and at home.

Your involvement and interactions with your child are more important to their learning than resources you might provide.



A screen cannot replace a human face and voice



Sharing a book - the best way you can help your child to learn

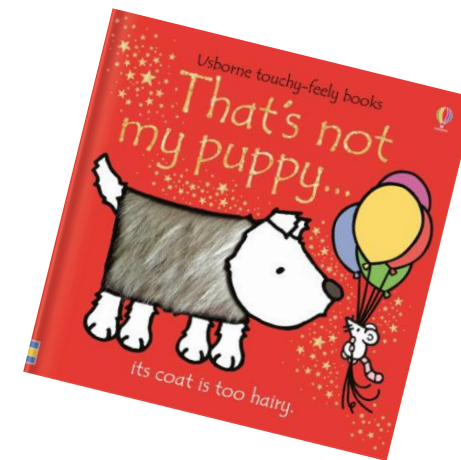
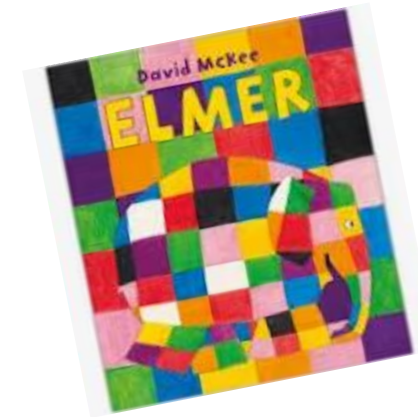


Daily reading at school and at home



(starting in Autumn 2)

- ✓ Phonics book (or sheet)
- ✓ Story books



Learning is often linked to a location, reliant on certain resources. Home reading gives an opportunity to apply knowledge in another setting.

Why do we teach phonics?



Simple Speed Sounds

Consonant sounds - stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds - bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds - bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowel sounds - stretchy

oo	oo	ar	or	air	ir	ou	oy
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Read Write Inc.

Phonics

How we teach phonics



What is phonics?

name

































S



sound
phoneme

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

44 phonemes (sounds) in spoken English but only **26 letters in our alphabet**

ay  May I play?	ee  What can you see?	igh  Fly high	ow  Blow the snow
oo  Poo at the zoo	oo  Look at a book	ar  Start the car	or  Shut the door
air  That's not fair	ir  Whirl and twirl	ou  Shout it out	oy  Toy from a boy

Phonics lessons are daily,
in the first lesson of the day.

Phonics is taught as whole class in Reception

Some letters or sounds are harder than others

these look similar

m n

b d p g

f t

h n

a e i o u

these sound similar

blending



**It is not always
easy !**

pot

duck

How might a child sound out this sentence? What word is tricky?



Bill and Yaz sat on the big bus.



Tricky words

(red words, high frequency words)

the

I

he

no

she

into

to

go

Instant recognition,
not sounding out.

Children develop at different rates.
We teach phonics in R, Y1 and re-visit Y2, Y3



**Children in the same class are different
ages –
being summer born can make a difference**



Some reading and fine motor activity suggestions

Bath - Foam letters

Fridge – magnetic letters



Flashcards (**lower case**)

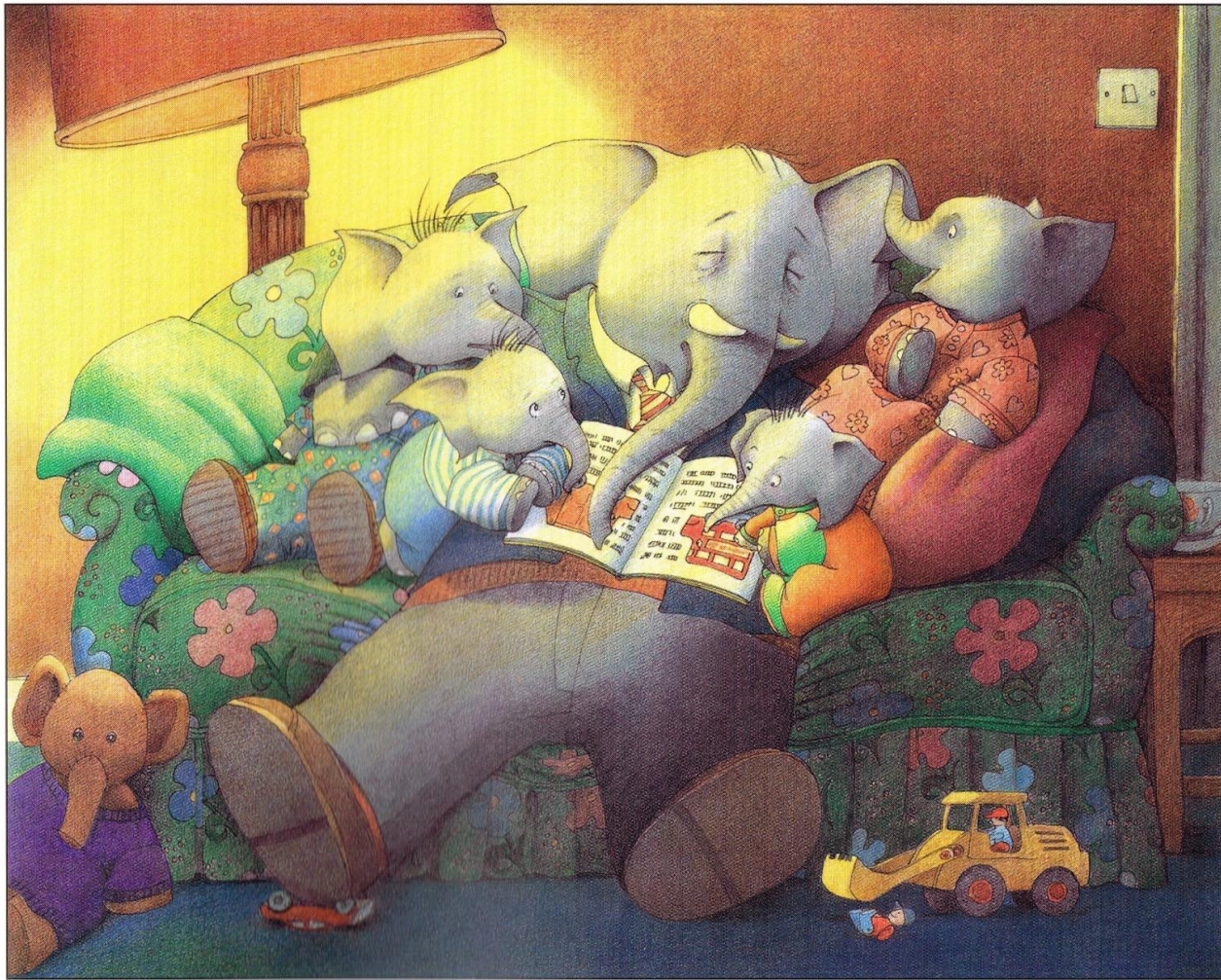
Playdough letters

Different types of pens and pencils

Tweezer and tongs

Threading beads





Share a book together
and talk.

Reading the **same** books again and again is fine. Repetition embeds vocabulary and language structures.