

Pupil Premium funding and statement of expenditure 2017-18



Number of pupils and pupil premium grant received	
Total number of pupils on roll	237
Total number of pupils eligible for PPG	129
Total number of pupils eligible for PPG LAC	2
Amount of PPG per pupil	£1,320
Amount of PPG LAC per pupil	£1,900
Total amount of PPG received	£172,760

Use of funding	No. of PPG pupils children accessing intervention (approx.)	Total cost of intervention (predicted)	Total amount of PPG spent
1:1 additional English & Maths teaching yr. 6 (.4)	14	14,000	9,000
RPA (Raising Pupil achievement) meetings	129	3,500	3,500
2x Numbers Count teacher (afternoons)	22	50,000	30,000
Extended learning after school (clubs)	129	11,500	7,015
Easter school	25	2,000	1,650
2 fulltime T&LAs delivering maths, reading & phonics interventions	77	44,300	40,000
Learning mentor	120	26,300	15,000
Music tuition	116	22,000	10,000
School journey	25	285 a child	4,625
Enrichment activities (Chigwell Row etc.)	129	10,000	10,000
Staffing for Free breakfast club	129	11,700	7,137
Cycling lessons in Yrs. 1, 2, 3, 4, 5 & 6	129	10,000	7,000
Children in Y6 taught two groups for Maths & English –additional teacher .5 + focus on more able	25	25,000	17,000
Healthy Eating sessions to be delivered to Years 3 – 6	82	6,000	3,000
Additional TA for support in EYFS & playtimes/lunchtimes in KS2	129	20,000	12,400
Family support for vulnerable families (community liaison & communications)	56	20,000	5,400
Total expenditure on PPG			£182,727
Difference/ Overspend			Overspend £9,967

Target areas for 2017-18	Support / Actions / Interventions	Review & Impact:
Increase progress of PPG children between KS1 and KS2 in maths	<p>Numbers count – Year 2 and 6 children Year 1 and Year 5 (Summer Term) Firstclass @number 1 & 2 – Years 3 & 4</p> <p>Third Space – Year 6 children x 10 Extra adults to support Destination Reader Year 2 – Year 6 SLE English Lead providing 1:1 writing tutorials – Year 5 & Year 6 Raising Achievement Meetings to target children and support put in place</p>	<p>Progress from KS1 – KS2 overall = 0.7% PPG children’s progress was in-line at 0.4% (above national 0 level).</p> <p>An increase from the previous year of 1.4%</p>
Increase numbers of PPG children achieving a higher scaled score in reading and maths at KS2 and working at greater depth in maths at KS1	<p>SLE Maths Lead providing additional Maths sessions for higher achievers – Year 3 – Year 6 (x2 per week) Associate Headteacher working with higher achievers for Maths & English – Year 2 Deputy Headteacher working with higher achievers for SPAG & English – Year 6 Booster sessions for higher achievers x3 per week</p>	<p>Number of PPG children achieving higher scaled score in reading increased from 2 to 3 children.</p> <p>Number of PPG children achieving higher scaled score in maths was maintained.</p>
Increase number of PPG children achieving the expected standard in writing at the end of KS2 and KS1	<p>X2 Year 6 teachers working with 15 children every morning. (Mon –Fri) SLE English Lead providing 1:1 writing tutorials – Year 5 & Year 6 SLE English Lead & SLT monitoring writing books and planning. Support with planning and books Lunchtime and after-school booster sessions for writing x2 per week</p>	<p>KS2: PPG children achieving AE in writing (83%) which was broadly in line with previous year (85%). This year 3 PPG children did not make AE (all SEN) and last year 4 PPG children did not make AE (all SEN).</p> <p>KS1: PPG children achieving AE in writing 67% which is above National (FSM figure is 53%). This is an increase from previous year of 6%</p> <p>NB: KS1 cohort link between SEN and PPG is highly significant</p>
Increase number of PPG children achieving GLD in language & communication. Linking sounds and writing development (Differentiated phonics DSR groups from Reception to Year 2)	<p>SLE for EYFS holding regular EYFS meetings with all the team Phonics structure revised by the English SLE to include Reception and Year 2 children (Mon – Wed)</p>	<p>69% of PPG children in Reception achieved a GLD in Language & Communication, Reading and Writing.</p> <p>This is an increase from the previous year of 4%</p>
Use termly RAM meetings to identify and target PPG children for support to achieve higher standards in each year group and to identify children needing intervention to achieve age expected standards	<p>Interventions and additional support for identified children (all the above interventions)</p>	<p>Raising Achieving Meetings held termly for class teachers. Teachers are provided with PPG, SEN and prior attainment data to inform discussion. Children identified and interventions put in place with Plan Do Review cycle and impact monitored.</p>

<p>Develop positive behaviour for learning in all year groups and remove barriers to learning for PPG children through early intervention (LM, RAM, T&L Associates)</p>	<p>Inclusion Team, Deputy Headteacher, Family Communications Officer and Learning Mentor provide support for vulnerable children and families across the school</p>	<p>Positive behaviour for learning commented on by all visitors to Kingsmead – e.g. SIP report, 15 x Swedish Executive Headteachers fed back this view to SLT.</p> <p>Learning Mentor increase in days has had positive impact on behaviour evidenced in behaviour monitoring of red cards and anecdotal evidence across school.</p> <p>High profile children have received interventions from REU/CAMHS and other partner agencies to improve presenting behaviours.</p>
<p>FirstClass@number for Reception children to improve maths in EYFS – number and shape, space and measure</p>	<p>Specialist Leader in EYFS and Reception teacher supported by the ECC trainer to deliver early Maths strategies</p>	<p>PPG children in reception achieving GLD was 75% increase on previous year of 71%</p>
<p>To raise attainment in PSED (circle-time, gardening & cooking, friendship & social groups)</p>	<p>Provide free Breakfast Club for identified PPG children. Support for vulnerable families and children</p> <p>EYFS PSED and Prime areas of learning are key focus for Autumn term as part of topic 'All About Me'. Focus on social skills, sharing, friendships, independence, self-care skills, self-esteem communicating and collaborative working.</p> <p>Provide wider experiences for PPG children – Subsidised after-school clubs, school journey and trips / visits</p>	<p>Improved punctuality and attendance, independence, social interaction and confidence.</p> <p>Outcomes for Prime areas have increased from 2016/17 (68%) to 2017/18 (81%) following direct focus on Prime areas and PSED.</p> <p>End of year outcomes in each year group demonstrate increases in numbers of children achieving AE levels across all subjects as barriers for learning have been removed through embedded planning and delivery of circle time and enrichment opportunities such as gardening/cooking/clubs/social groups etc.</p>
<p>Monitor attendance and punctuality of PPG children and ensure levels are in line with non PPG children and in line with National PPG levels</p>	<p>Monitor attendance on a termly basis for PPG (including PPG with persistent absence and lateness) and target children for referral to school Attendance Officer and school based initiatives to improve attendance (family support, meetings with parents, zero tolerance policy on holidays in term time, fines, home visits, etc.)</p>	<p>PPG attendance overall was 96.31% at the end of 2017/18 compared to school overall attendance of 96.88%.</p> <p>Non PPG children 97.7%</p> <p>Punctuality has improved by regular reminders in the Newsletter and closing the school main gate at 9.20am, so parents have to report to the main office and explain lateness</p>
<p>Continue to maintain high levels of enrichment activities across the school, especially involving physical activity and healthy eating – ensure take up of relevant clubs by PPG children is high</p>	<p>Provide subsidised after-school clubs for PPG children – Gymnastics, healthy cooking club. (Monitor uptake) Lunchtime sports club, cooking and gardening clubs. Chigwell Row, Fun Matters, Young Hackney School & Youth Sports events / competitions</p>	<p>An increase in the number of PPG children accessing after-school clubs</p> <p>An increase in physical / sports opportunities available – TGI increased days and activities</p>