



# Kingsmead Primary School

## Information for Parents / Carers

Date: 13/4/2026

Class: Ouse

Teacher: Ben

The Early Years Foundation stage involves the school working in partnership with you. All the children should be having valuable outdoor experiences to develop their learning in all areas. Therefore we will be encouraging all children to use the outdoor area everyday in all weathers. Please can you make sure that you provide your child with a raincoat and wellington boots to keep in school. Please also make sure that these and your child's uniform are clearly named.

**Communication, Language and Literacy** We are learning to recognise, spot and suggest rhyming words, to count and clap syllables in a word, to recognise words with the same initial sound. Begin to write some or all of their name. To listen to others and participate in group discussions and use language as part of imaginative play, begin to know the names of some of the different mini-beasts that we might find outside and the life cycle of certain mini-beasts. Begin to learn the names of the parts of a plant and what they need for them to grow. Begin to know the names of some of the different countries from around the world. Begin to learn the names of the different continents.

**How to help your child at home** by talking to them about the books you are reading together and getting your child to make predictions of the story.

Please remember to bring **book bags** in on **MONDAY** and **FRIDAY**.

**Maths** We are learning to recognise and sound out numbers 1-10, begin to write out numbers 0-10 in the right order and understand that numbers increase when added together and decrease when taken away, count out objects up to 10, use language to describe position and direction, extending our vocabulary and develop our understanding of shape and pattern, particularly looking at patterns on plants and mini-beasts. Use key mathematical words such as big, small, long, short and middle-size. Recognise and talk about 2D and 3D shapes using the mathematical language 'sides', 'corners', 'straight', 'flat', 'round'.

**How to help your child at home** Talk about the numbers you see in the community e.g. on buses, doors etc. Counting out different objects within your home eg: spoons, forks, cups, plates.

**Understanding of the World** In the first half-term we are learning about growth and the names of various different mini-beasts that we might find in our local community and from around the world. Go out to the school's science garden to hunt for mini-beasts and look at plants and flowers in their natural habitat. Use our magnifying glasses to look at mini-beasts and plants closely. Understand why plants and mini-beasts are so important in our world. Look at the life cycles of a frog and a butterfly. In the second half-term we will be learning about our own country and other countries from "All around the World". We will be looking at where we find these countries on a world map/globe. We will be looking at the countries national dress, tasting some of the different types of food that come from each country. We will be looking at the countries landmarks and famous buildings and begin to learn a couple of words, "Hello, Goodbye" from each of the countries we look at. We will continue to develop our ICT skills.

**How to help your child at home** look at and talk about any plants or flowers that you might have at home, see if you can find any mini-beasts when out walking and why we shouldn't be afraid of them. Talk about any countries you have visited or perhaps the countries where your ancestors came from.

**Creative development** We are learning to use natural objects that we might find in and around the school to create different art pieces. Use paints in different ways to create our pictures and experiment mixing colours. Find out and use different art mediums such as chalk and charcoal. Use observational drawing to help us look closely at different flowers and mini-beasts. Learn songs and nursery rhymes from memory and to follow a simple rhythmic beat.

**How to help your child at home** by giving your child the opportunity to experiment with paints, pens, coloured pencils and using any recycled boxes to create.

**Personal, Social and Emotional development** We are learning to work as a team, share and wait our turn, to play alongside and work co-operatively with others and try and have a positive approach to new activities and new events, continue to understand why we have rules in school and why it's important to listen and follow them. We are also learning to be confident to try new activities, initiate ideas and speak in a familiar group, Begin to talk about change and moving classes and how that might make you feel.

**How to help your child at home** talking about how to be a good friend and help others. Why it is important to listen to adults and follow instructions.

**Physical development** We are learning to continue to follow instructions and to find a space safely, follow a simple sequence of movements and to find different ways of moving forwards, backwards, sideways, using only our bodies, legs, arms etc. To carry on working on balance and how to land safely when jumping off an object. To develop confidence when cutting with scissors and writing and develop our pencil grip.

**How to help your child at home** by talking to them why it's important to exercise and regularly take them to the park to run around.

Our PE day is **Thursday & Friday**

A message from the Nursery team. Welcome back. We hope you all had a great holiday. We will be going on a few short trips to our local wooded area looking at different plants, flowers and hunting for mini-beasts. We will be going on a class Picnic to Victoria Park nearer the end of term that you are all welcome to attend and the children will be having their sport's day that you are also all welcome to attend. Dates to be confirmed. Please make sure that your child has suitable sun protection at school if needed. If you haven't already could you please make sure that your child has a **spare change of clothing that can be left at school** and that they wear the school uniform, appropriate shoes and a coat to school. If you have any concerns about your child at school please feel free to come and see any of the nursery team.

Thank you for your continued support. Ben and Susan.

**School starts promptly at 9.00am and ends at 3.30pm.**

**Please inform the school if your child is sick.**

Learning Together!

We want to work in partnership with you. Please share your ideas, views and tell us about your child's interests at home. You can tell your child's key person or fill in the box below and hand it to any member of the nursery team.

**We value your contributions!**

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