



LEARNING EDUCATION ARTS PARTNERSHIP



LEAP NEWS

Friday 3rd October 2025

SPANISH PHRASE of the week

Llueve mucho en otoño.....It rains a lot in Autumn.....

Kingsmead, Gayhurst, Mandeville & Grasmere Primary Schools working in partnership

LEAP'S YEAR 1 VISIT YOUNG V&A

This week our Year 1 classes, from across LEAP, all took an adventurous trip to the Young V&A museum in Bethnal Green for a visit which linked to our History topic "Toys in the Past". We explored the museum, looking at and finding out about toys that children played with many years ago and comparing them to modern toys we play with now. We spoke about the difference in materials used for toys back then and how different toys look and function now. The children engaged in many interactive activities such as dressing up, building construction models, mark making and much more! We had a fantastic day out where we learnt and played a lot!

KINGSMEAD

The big dolls house had lights and music, it was so big and exciting- Nova Rae



I liked the cars, they were big and made of wood – it was an old car from the past - Josiah

I liked being on the stage and dressed up as a character – superhero—Lamiyah

My favourite toy was the yellow Pikachu -Ryan



GRASMERE

'I loved playing with all the toys '- Zac

'This was the best day ever' - Ellie

'I like cars '- Lordiscy



LEAP'S YR 1 VISIT YOUNG V&A CONTINUED....



GAYHURST

Amy - 'The games were so much fun!'

Ja'naiya - 'I loved dressing up!'

Stevie D - 'I loved the little room that made you look small and big!'

Elliott - 'The green sand was really cool.'



PTO



LEAP'S YR 1 VISIT YOUNG V&A CONTINUED....

MANDEVILLE



Look how big I am– Charlie



Lets fly like Superman– Illiana



I look like a King– Paddy



This toy looks so funny– Rihanna

HACKNEY SCHOOL OF FOOD HALF TERM CLUB



KITCHEN GARDEN CHEF OCTOBER HALF TERM CLUB

This October half term, kids can cook up a seasonal feast and get hands-on in the garden at Hackney School of Food's Kitchen Garden Chef Club (27–31 Oct, 10am-3pm).

£40 per day, with a limited number of reduced-cost

places at £12.50 for families on free school meals

[Click here to book your child's place.](#)

LEAP GOVERNING BODY

Last week was the first full meeting of the new LEAP Governing Board and we are pleased to announce that our new joint chairs are **Gillian Brady** and **Shanielle Shrouder** and our new co-vice chairs are **Lizzy Thorne** and **Ros Berrisford**. More information on our governing board can be found on each school's website in the About Us section, on the LEAP Governing Body page.

A reminder that Parent Governor nominations close today at 5pm, Friday 3rd October 2025.

THANK YOU!

A huge thank you for the donation of the beautiful mindfulness colouring in books that were made to all four of the LEAP schools by Hannah Watson from Trolley Books. The books feature drawings by the Japanese artist— Mario Tauchi. Every child at LEAP, from Reception through to Year 6, will be receiving one of these lovely books!



WORLD MENTAL HEALTH DAY

Friday 10th October is World Mental Health day. To mark this and promote the importance of mental health all four LEAP schools are encouraging children and staff to come to school wearing something yellow.



DIVERSITY, EQUITY AND BELONGING AT LEAP

We thought it would be useful to share again the LEAP priorities around Diversity, Equity & Belonging. On the following two pages of the LEAP newsletter you will find a 'We Are LEAP' poster that maps out the LEAP Framework and our approach to Diversity, Equity & Belonging.

#We are LEAP

#We are Gayhurst



#We are Grasmere



#We are Kingsmead



#We are Mandeville



The Leap Framework

2025-2026

Our dedication to diversity, equity and actively promoting belonging.

The LEAP Principle - Policy and Practice

Policy - Anti Racism, Equality and Equity

Language

Leadership, Development and Evaluation

The LEAP Value - Culture

Relationship, Belonging and Behaviour

Story

Experiences and Community

Equalities Literacy

Identity and Self

Heritage

The LEAP Empowerment - Curriculum

Rich

Relevant

Critically Thoughtful

Representative

Responsive

"All that we are is story. From the moment we are born to the time we continue on our spirit journey, we are involved in the creation of the story of our time here. It is what we arrive with. It is all we leave behind. We are not the things we accumulate. We are not the things we deem important. We are story. All of us. What comes to matter then is the creation of the best possible story we can while we're here; you, me, us, together. When we can do that and we take the time to share those stories with each other, we get bigger inside, we see each other, we recognize our kinship – we change the world, one story at a time..."



The Justin Thompson Project @ LEAP

"If yuh plant corn, yuh cyaan reap peas" Grenadan Proverb

The Justin Thompson Project JTP

Celebrating the Power of Story to build Connections, Empower parents and communities and change lives.

My Story: Celebrating Identity, Building Belonging

My Name: The Story of My Name

Story Exchange: Cross community, cross generational

My Future Story: Hopes and Dreams

Tales by the Fire

Pavee Tales: Traveller Storykeepers

The LEAP Academy

Targeted Funded Extra Curricular Provision – aimed at gaining recognisable skills and achievements, qualifications

#We are LEAP #The Justin Thompson Project JTP



#We are LEAP

#We are Gayhurst



#We are Grasmere



#We are Kingsmead



#We are Mandeville



The Leap Framework

Our dedication to diversity, equity and actively promoting belonging.

The LEAP Principle - Policy and Practice

Policy - Anti Racism, Equality and Equity

At LEAP we identify and eradicate **racial inequality** by taking protective, preventative and positive action. At LEAP we are committed to ensuring **equality** of education and opportunity for all pupils, staff, parents and carers, **irrespective of race, gender, disability, belief, religion or socio-economic background.**

Language

At LEAP we believe **language is power. It shapes people and culture.** We are intentional about the language we use and have a shared vocabulary.

Leadership, Development and Evaluation

At LEAP our **framework** is central to all we do. We have a Governor and senior leader responsible for the leadership, development and evaluation of our Equalities practice.

The LEAP Value - Culture

Relationship, Belonging and Behaviour

Relationships are at the heart of our practice at LEAP and our schools are places of **belonging** for everyone.

Story

At LEAP we believe in **storytelling** as a powerful tool for **building connections**, fostering empathy, and **sharing experiences** within our community.

Experiences and Community

Our LEAP **lived experiences**; the events we share, the foods we eat, the customs and practices we observe.

Equalities Literacy

At LEAP we want our children, staff, parents and community to understand the ways in which **race and racism, prejudice, disableism, religious bias, homophobia and sexism** work in society, and to have the skills, knowledge and confidence to implement that understanding in teaching practice and everyday lives. This means we are constantly learning about **diversity, race, prejudice, protected characteristics and inclusion.**

Identity and Self

At LEAP we want our children to develop a **positive view** of themselves as we believe it's fundamental to every child's ability to **learn and engage** effectively with their world. A critical part of developing our identity comes from having an understanding of both ourselves and the people around us.

Heritage

We are proud of the **diversity** of the staff and pupils in our schools. Our heritage curriculum gives us all an opportunity to **research and celebrate** our own and others heritages.

The LEAP Empowerment - Curriculum

Rich

Our curriculum is rich with **opportunities** for children to raise their aspirations and see themselves as global citizens. It ensures our children see themselves as active learners e.g. scientists, artists, mathematicians etc.

Relevant

Our curriculum explores the **structural inequities** our children face, empowering them to overcome and **challenge** through education

Critically Thoughtful

Our curriculum engages our children to **reflect and inspires** them to ask **big questions.** It teaches them to be **critical thinkers effectively analysing information** and forming judgments. It teaches them to be **aware of their own biases and assumptions** when encountering information and apply consistent standards when evaluating sources.

Representative

Our curriculum **celebrates** the **achievements** and contributions of the **global majority**, those with **disabilities, neuro divergence, LGBTQI** and of **different faiths**

Responsive

The curriculum is **fluid** in its design and senior leaders respond **meaningfully and purposefully** to feedback, the school community, **contemporary thinking** and changing contexts.

#We are LEAP





AUTUMN TERM 2025

1st half of term: 02.09.25 - 24.10.25

Half term: 27 — 31 Oct 2025

2nd half of term: 03.11.25 - 17.12 25

INSET days: Mon 1 Sept 2025,
Thurs 18 & Fri 19 Dec 2025

CROWN WINNERS

Nursery		Year 3	106
Reception		Year 4	85
Year 1	93	Year 5	77
Year 2	90	Year 6	74

TOP ATTENDANCE

EYFS & KS1	Ouse 98.5%
KS2	Severn 98.7%



GOLDEN AWARDS

Lagan class (Yr 1) Abdulla
Tyne class (Yr 2) Victoria
Severn class (Yr 3) Ayyub

Ness class (Yr 4) Yontan
Fowey class (Yr 5) Alia
Avon class (Yr 6) Nylah

YEAR 3 NEWS

EXPLORING THE IRON AGE IN EPPING FOREST

Year 3 children embarked on an exciting educational adventure to Epping Forest as part of their history topic on the Stone Age to Iron Age. The children took part in the Iron Age Survival Session, where they explored how people lived thousands of years ago.

The children engaged in hands-on activities that brought history to life—learning about Iron Age tools, shelters, and survival techniques. The children learnt how people during the Stone Age would have relied on fires to cook food and provide heat.

They had a chance to start their own fires! The children learnt how to gather resources found in the forest and create shelters. They thought about how the Stone Age people would live off the land and used peg dolls to engage in imaginative play.

Thanks to a generous grant, the trip was free of charge for all children,



YEAR 3 NEWS CONTINUED....

ensuring everyone could take part. We're proud of how engaged and enthusiastic our Year 3 pupils were throughout the visit. Their questions, teamwork, and excitement made the day a great success!

"I found it difficult to spark a light but after trying lots, I was successful." **Maryam**

"I enjoyed collecting sticks and making a shelter for the dolls." **Ali**

PADDINGTON EXPERIENCE

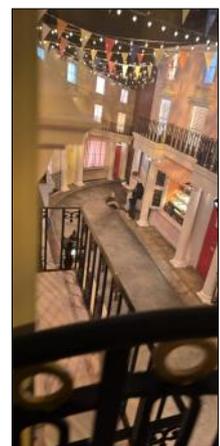
We're delighted that our Year 3 pupils were able to enjoy a magical day out at The Paddington Bear™ Experience in London — and what a fantastic adventure it was!

When the children first arrived, they learned that they had to help Mrs Brown prepare for Marmalade day! Just like Paddington, they started on a train platform. The children were immersed in Paddington's world through interactive exhibits, themed train rides, and storytelling that brought the beloved bear's journey to life. The children were able to walk into many iconic scenes from Paddington, including the Brown's home and enjoyed live entertainment.

"It felt like we were really in Paddington's story!" **Nayla**

"The train ride was my favourite part — it was so exciting!" **Faith**

We'd like to extend a huge thank you to the team at The Paddington Bear™ Experience for their generosity and support in making this trip possible. It was a joyful and enriching experience that our pupils will remember for years to come. Thank you to all parent volunteers who helped make the day run smoothly!



PTO

INTRODUCING KINGSMEAD'S PARENT CHAMPIONS

Kingsmead school has a wonderful group of Parent Champions who have agreed to help promote the school to the wider community and also help with organising and running some of our fantastic annual events. They will meet with school staff every half term to help plan events and share feedback from the wider parent body.

We thought it would be helpful to introduce them to you in the newsletter.



Esther & Yves

Heaven's Yr 4 & Nathan's Yr 2 mum & dad



Shanique

Adrian's Yr 3 mum



Ali

Maryam's Yr 3 mum



Johnnie

Marcel's Yr 4 dad



Balqis

Sulayman's Yr 5, Rania's Yr 4 & Sumayya's Yr 1 mum



Adama

Ibrahim's Yr 3 mum



Beh

Jayden's Yr 4 dad

KINGSMEAD'S PARENT CHAMPIONS CONTINUED....

If any other parents are keen to help with school events and would be interested in becoming a Parent Champion please let the school office know.

PARENT MATHS WORKSHOP

On Thursday morning we held our first Maths Coffee Morning this year. This one was for Nursery, Reception, Year 1 & Year 2 parents. Thank you to all those parents who came, it was great to see you. We discussed the importance of parents' positive attitude to maths, and how vital the knowledge of small numbers is to future success. We explored some of the resources we use in school and learned to play some new games.



Our next Maths Coffee Morning is on **Thursday 6th November** and we look forward to seeing lots of the Year 3 and 4 parents and carers there.

KEY DATES THIS TERM

- Wed 8 Oct** Yr 4 class assembly 3pm
- Fri 10 Oct** World Mental Health Day—wear yellow to school
- Wed 15 Oct** Yr 3 RE assembly 3pm
- Thurs 16 Oct** Phonics workshop for Rec & Yr 1 parents 9—9.45am
- Wed 22 Oct** Yr 5 class assembly 3pm
- Thurs 23 Oct** Kingsmead's International Evening
- Mon 27—Fri 31 Oct** Half term break
- Wed 19 Nov** Yr 2 class assembly 3pm
- Wed 26 Nov** Yr 6 RE assembly
- Thurs 27 Nov** Parent Carer consultation
school closes early at 1.30pm for children
- Wed 10 Dec** Yr 1 RE assembly
- Wed 17 Dec** Last day of Autumn term -
school closes early at 1.30pm for children