

## Pupil Premium funding and planned expenditure 2019-20



Number of pupils and pupil premium grant projected to be received	
Total number of pupils on roll	237
Total number of pupils eligible for PPG	125
Total number of pupils eligible for PPG LAC	2
Amount of PPG per pupil	£1,320
Total amount of PPG received	£165,940
Areas to target PPG Funding: Improve conditions for learning and to raise achievement	
<b>A. Cognition &amp; learning</b>	<p>Maintain standards for writing outcomes across all key stages.</p> <p>Ensure that PPG children have access to and take up a broader range of non-fiction texts linked to foundation subjects.</p> <p>Develop oracy to embed understanding, knowledge, thinking skills and support the development of quality cross-curricular writing (track through writing outcomes at end of key stages and book monitoring).</p>
<b>B. Attendance and Punctuality</b>	<p>Increase levels of attendance for PPG across the school (96.5%) in line with whole school (97%)</p> <p>Reduce number of PPG children who are persistently late for school.</p>
<b>C. Communication and Interaction</b>	<p>Target PPG children in EYFS to develop and embed oracy (track through DMs).</p> <p>Introduce a range of initiatives for parents / carers to enable them to interact and support their children in their learning. (phonics/ speak to your child parenting / ocean maths / confidence video editing carer support)</p>
<b>D. Social, emotional and mental health</b>	<p>Ensure children identified are supported by ELSA with emotional support, strategies to focus and self-behaviour management</p>
<b>E. Broadening horizons and aspiration</b>	<p>Ensure that every child experiences enrichment through extended learning opportunities to form well rounded children ready for the next stage of their lives.</p>
<b>F. Building Links with parents/carers</b>	<p>Increase number of parents / carers to have the knowledge, confidence and skills to support their children's learning with high expectations supported by school, family and community initiatives.</p>

Planned use of funding (This will be subject to responsive changes informed by on-going evaluation)	No. of PPG pupils children accessing intervention (approx.) - out of total number of children accessing intervention	Total cost of intervention (predicted)	Total amount of PPG to be spent
<b>A. Cognition &amp; learning</b>			
RAM (Raising achievement meetings) - Termly analysis of progress and attainment of PPG pupils and identification of additional support strategies.	125/237	3,300	1,740
2 x full-time Teaching & Learning Associates delivering maths, reading & phonics interventions in KS1 & KS2	38/180	64,000	13,511
SLE English support- interventions in years 1,2, and 3 for reading and writing	52/90	13,650	7,887
SLT booster groups to raise achievement in RWM for Year 2 and Year 6	27/60	18,560	8,352
To develop a range of cross- curricular reading materials for foundation subjects and track PPG children through PM benchmarking	125/237	1,500	791
		2,240	1,181
2x Numbers Count teacher to support children in years 1-6	19/60	36,400	11,526
SLE writing tutorial sessions for Year 6 to maintain achievement of expected and higher achievers	20/30	13,650	9,100
Children in Y6 taught in two groups for Maths & English  Teach higher achievers in small groups from year 2 to year 6	20/30	29,678	19,785
		19/36	5,816
<b>B. Attendance and Punctuality</b>			
Staffing for free breakfast club to maintain attendance, reduce persistent absence and remove emotional and behavioural barriers to learning (children ready to learn) and develop social behaviours.	125/214	13,110	7,658

Attendance Officer and Inclusion Team meetings to monitor and maintain high standards for attendance and punctuality and tackle term time holidays and persistent absence.	125/237 19/23	6,650 9,800	3,507 8,095
Family Support for attendance via surgeries and home visits	30/36	4,000	3,333
<b>C. Communication and Interaction</b>			
Implement Oracy Project in EYFS	13/23	13,224	7,474
Staff training and resourcing across the school EYFS-Year 6 to develop oracy skills and feed into the quality of writing across the school	125/237	1,348	711
<b>D. Social, emotional and mental health</b>			
TGI target groups to improve focus and concentration	20/60	2,850	950
Learning mentor support for pupils including emotional literacy, anger management and mental health.	56/70	25,600	20,480
Additional TAs for support in playtimes & lunchtimes to remove social and emotional barriers to learning.	125/214	6,555	3,829
Additional lunchtime groups run by TLA and LM to remove social and emotional barriers to learning.	16/20	1,976	1,580
Continue to develop the role of ELSA (Emotional Literacy Support Assistant) in school – Attending mentoring sessions, course and cover	125/237	312	165
Training & REU subscription(Re-engagement Unit) Early identification of Mental Health in children – awareness and strategies to use with children	125/179	10,000	6,983
Behaviour specialist to observe and work with teachers to support referred children	6/120	2,088	104
<b>E. Broadening horizons and aspiration</b>			
Extended learning after school (clubs years 1 - 6)	125/179	10,430	7,284
School journey (year 5 & 6)	20/30	3,600	2,399

Enrichment activities (Chigwell Row, trips, projects)	125/237	12,280	6,477
Cycling lessons in Yrs. 1, 2, 3, 4, 5 & 6	125/179	10,000	6,983
Music tuition	72/120	8,000	4,800
<b>F. Building Links with parents/carers</b>			
Early intervention parenting courses – EYFS – KS1 (phonics, parent gym & parents into work – what’s your story) and workshops to develop confidence, skills to support children in their leaning	80/123	2262	1471
Family support (Learning Mentor & Families & Community Liaison & communications) for vulnerable families	54/237	22,300	5,081
<b>Total expenditure on PPG</b>			<b>£179,053</b>
<b>Difference / Overspend</b>			<b>Overspend £13,113</b>