

## Pupil Premium funding: statement of expenditure & review 2018-19

Number of pupil premium grant received			
Total number of pupils on roll	232		
Total number of pupils eligible for PPG	117		
Total number of pupils eligible for PPG LAC	6		
Amount of PPG per pupil	£1,320		
Amount of PPG LAC per pupil	£2,300		
Total amount of PPG received	£168,240		
Use of funding	No. of PPG pupils accessing intervention	Total cost of intervention	Total amount of PPG spent
<b>A. Cognition &amp; learning</b>			
RAM (Raising achievement meetings)	117	3,000	3,000
2 x FT TLAs delivering interventions in KS1 & KS2	70	63,243	44,000
SLE English support- interventions yrs 1-3	51	6,034	3,000
SLT booster grps in RWM for Yr 2 & Yr 6	51	9,635	4,500
Manage curriculum resources (PPG readers, esp boys)	60	8,034	4,000
2x Numbers Count supporting children in yrs 1-6	30	30,693	16,000
SLE writing tutorials - expected and higher achievers	22	3,000	2,500
Y6 taught in two grps for Maths & English + focus on higher achievers from years 2 - 6	22	25,000	11,000
<b>B. Attendance and Punctuality</b>			
Staffing for free breakfast club	117	12,221	8,500
Attendance Officer & Inclusion Team meetings	117	6,650	4,000
Family Support for att via surgeries & home visits	35	5,888	3,500
<b>C. Communication and Interaction</b>			
English SLEs develop language acquisition through Oracy programme – ‘Talk in Classroom’ EYFS – Year 6	117	13,753	7,000
<b>D. Social, emotional and mental health</b>			
TGI Lunchtime target groups (PPG & Boys)	117	4,875	3,000
Learning mentor support for pupils	56	19,073	17,000
Additional TA support in EYFS & playtimes/lunchtimes	117	20,000	11,500
Development of Emotional Literacy Support Assistant	56	1,204	1,000
<b>E. Broadening horizons and aspiration</b>			
Extended learning after school (clubs)	117	10,430	7,000
School journey (year 5 & 6)	30	180 a child	5,400
Enrichment activities (Chigwell Row, Fun Matters)	117	12,280	9,000
Cycling lessons in Yrs. 1, 2, 3, 4, 5 & 6	117	10,000	7,000
Music tuition	100	7,037	6,000
<b>F. Building Links with parents/carers</b>			
Healthy Eating sessions to be delivered to Years 3	80	4,490	3,000

Family support for vulnerable families (community liaison & communications)	54	22,300	6,000
Total expenditure on PPG			£186,900
Difference / Overspend			Overspend £14,060

### Targeted PPG Funding: Improve conditions for learning and to raise achievement

Target areas for 2018-19	Review & Impact:
<p><b>A. Cognition and Learning</b></p> <p>Identify the needs of PPG children and put in place interventions to accelerate progress.</p> <p>Track and target PPG boys in reading to raise attainment and close the gap between PPG boys and non PPG boys.</p> <p>Raise the Average Scaled Score in maths for PPG children in line with National (2018 - 102.5)</p> <p>Maintain number of HA PPG children in writing (2018 – 11%)</p> <p>Increase PPG at AE and HA in reading (2018 68%/11%)</p>	<p>PPG children’s progress by the end of KS2 was very strong. In all areas it was above national (0) and above non PPG in reading 4.4 (compared to 1.9), writing 2.1(compared to 1.1) and maths 1.9 (compared to 0.9).</p> <p>In reading PPG boys achieved 100% age expected whereas non PPG boys achieved 88% age expected. In previous year non PPG boys out performed PPG in reading.</p> <p>Average Scaled score in maths for PPG children was 4 points above national.</p> <p>(Higher Achievers) PPG in writing showed an increase from the previous year of 14%</p> <p>(Age Expected) PPG increased by 26% in reading and (higher achievers) PPG increased by 35%.</p>
<p><b>B. Attendance and Punctuality</b></p> <p>Reduce % of male PPG persistent absence in line with male non PPG persistent absence (Target = 7%)</p>	<p>Persistent absence for PPG boys 2018/19 reduced by 2.8%</p>
<p><b>C. Communication and Interaction</b></p> <p>Increase the percentage of children achieving age expected for reading at the end of each key phase.</p>	<p>EYFS outcomes increased by 10% (reading 77% 2019) Phonics outcomes increased by 7% in Year 1 and Year 2 retakes remained the same. KS1 reading at age expected outcomes increased by 35%</p> <p>KS2 reading at age expected outcomes increased by 26%</p>
<p><b>D. Social, emotional and mental health</b></p> <p>Increase the percentage of children achieving age expected for reading, writing and maths at the end of each key phase across the school by removing SMEH barriers to learning and improving children’s wellbeing.</p>	<p>KS1 RWM at AE outcomes increased by 29% KS2 RWM at AE outcomes increased by 33%</p> <p>KS1 Boys RWM at AE outcomes increased by 23% KS2 Boys RWM at AE outcomes increased by 31%</p>

<p>Increase number of boys attaining in RWM by strengthening link between physical activity and concentration in class.</p>	
<p><b>E. Broadening horizons and aspiration</b></p> <p>Ensure that every child experiences enrichment through extended learning opportunities to form well rounded children ready for the next stage of their lives.</p>	<p>Enrichment framework mapped out across the school offer ensured that take up of opportunities can target key children including PPG.</p>
<p><b>F. Building links with parents/carers</b></p> <p>Ensure that an increasing number of children have the knowledge and skills to live and maintain a healthy life- style supported by school, family and community initiatives.</p>	<p>Enrichment framework mapped out across the school offer ensured that take up of opportunities could target key children including PPG.</p> <p>Community project and contribution to developing healthy lifestyles (Sport England workshops).</p> <p>Curriculum development focused on supporting knowledge and skills to keep health specifically Design &amp; Technology and Science (cooking) PE (Daily mile and extended sports provision) and lunch offer (Chefs in schools)</p>