

## Year 3 Spellings

### Year 3 Autumn 1

Week 1		
Spelling Pattern: Words ending in e – adding – ing		
Green Group	Red Group	Blue Group
amaze – amazing raise – raising tiptoe- tiptoeing free – freeing dye- dyeing agonise – agonising annotate – annotating alternate – alternating accuse – accusing <b>accidentally</b> <b>actually</b>	hope – hoping take – taking write – writing amaze – amazing smile – smiling accuse – accusing become – becoming confuse – confusing <b>accidentally</b> <b>actually</b>	come – coming drive – driving make – making ride – riding smile – smiling knew often goes <b>accidentally</b> <b>actually</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 2		
Spelling Pattern: prefix un- and teach dis-		
Green Group	Red Group	Blue Group
uncertain unexpected unmistakable unfamiliar disobey disapprove disqualify disappoint <b>address</b> <b>answer</b>	uneven unable unequal unfair disagreed disconnect disorder discussion <b>address</b> <b>answer</b>	unhappy unkind unsafe unwell display dismiss dislike distrust <b>address</b> <b>answer</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 3		
Strategies for memorising spelling (statutory Y3 and 4 words)		
Green Group	Red Group	Blue Group
<b>answer</b> <b>appear</b> <b>arrive</b> <b>believe</b> <b>bicycle</b> <b>breath</b> <b>breathe</b> <b>build</b> <b>busy</b> <b>business</b>	<b>answer</b> <b>appear</b> <b>arrive</b> <b>believe</b> <b>bicycle</b> <b>breath</b> <b>breathe</b> <b>build</b> <b>busy</b> <b>business</b>	<b>answer</b> <b>appear</b> <b>arrive</b> <b>believe</b> <b>bicycle</b> <b>breath</b> <b>breathe</b> <b>build</b> <b>busy</b> <b>business</b>
The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell. A new group of statutory words will be learnt revisited and reviewed at		

the end of each half-term.

#### Week 4

Spelling Pattern: Words with the /ei/ sound spelt ei, eigh, or ey (ey - they, ei - vein, eigh - eight, aigh – straight)

Green Group	Red Group	Blue Group
reign vein reign neighbour sleigh beige sheik <b>calendar</b> <b>caught</b>	straight weight weigh eight reins vein <b>calendar</b> <b>caught</b>	they prey eight weight gate paint <b>calendar</b> <b>caught</b>

Words in bold are from the statutory Year 3 and 4 word list

#### Week 5

Spelling Pattern: homophones  
brake/break, grate/great, eight/ate, weight/wait, son/sun

Green Group	Red Group	Blue Group
peace piece threw through morning mourning whether weather <b>centre</b> <b>century</b>	right write knew new mite might there their <b>centre</b> <b>century</b>	for four see sea here hear to two too <b>centre</b> <b>century</b>

Words in bold are from the statutory Year 3 and 4 word list

#### Week 6

Revise Spelling Pattern: suffixes: -s, -es, -ed, -ing, -er

Green Group	Red Group	Blue Group
advancing accelerating abbreviating appreciated connected modifier friendlier agonises <b>certain</b> <b>circle</b>	walking quickest funniest luckier exploring forgotten grabbed beginning <b>certain</b> <b>circle</b>	dropped saddest sadder humming runner fattest sadder saving <b>certain</b> <b>circle</b>

Words in bold are from the statutory Year 3 and 4 word list

## Year 3 Autumn 2

Week 7		
Spelling Pattern: homophones brake/break, grate/great, eight/ate, weight/wait, son/sun		
Green Group	Red Group	Blue Group
brake break grate great eight ate weight wait son sun <b>complete</b> <b>consider</b>	grate great eight ate weight wait son sun <b>complete</b> <b>consider</b>	eight ate weight wait son sun <b>complete</b> <b>consider</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 8		
Spelling Pattern: Prefix mis-, re-		
Green Group	Red Group	Blue Group
reapply remember recalculate reroute misinform misfortune misbehave miscalculate <b>continue</b> <b>decide</b>	recall reappear rewrite replay mistake misread misdeal mishear <b>continue</b> <b>decide</b>	retake rewrite replay misprint misfit mislead misspell mistake <b>continue</b> <b>decide</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 9		
Spelling Pattern: <b>Revisit/review</b> Statutory word list for Years 3 and 4		
Green Group	Red Group	Blue Group
<b>accident</b> <b>accidentally</b> <b>address</b> <b>answer</b> <b>appear</b> <b>arrive</b> <b>believe</b> <b>bicycle</b>	<b>accident</b> <b>accidentally</b> <b>address</b> <b>answer</b> <b>appear</b> <b>arrive</b> <b>believe</b> <b>bicycle</b>	<b>accident</b> <b>accidentally</b> <b>address</b> <b>answer</b> <b>appear</b> <b>arrive</b> <b>believe</b> <b>bicycle</b>
The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell. A new group of statutory words will be learnt each half term and then revisited and reviewed at the end of each half-term.		

**Week 10**

Spelling Pattern:  
Statutory word list for Years 3 and 4

Green Group	Red Group	Blue Group
breath	breath	breath
breathe	breathe	breathe
build	build	build
busy	busy	busy
business	business	business
calendar	calendar	calendar
caught	caught	caught
centre	centre	centre
century	century	century

The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell.

**Week 11**

Spelling Pattern: OW, O-E, OA, O

Green Group	Red Group	Blue Group
throat	lonely	glow
tomorrow	owner	show
remote	suppose	most
wonder	closely	low
boast	road	slow
opponent	hope	coat
obey	those	home
explode	roast	hope
roast	coast	rope
ceremony	poach	<b>describe</b>
<b>describe</b>	<b>describe</b>	<b>different</b>
<b>different</b>	<b>different</b>	

Words in bold are from the statutory Year 3 and 4 word list

**Week 12**

Review of words from the statutory Year 3 and 4 word list

Green Group	Red Group	Blue Group
<b>certain</b>	<b>certain</b>	<b>certain</b>
<b>circle</b>	<b>circle</b>	<b>circle</b>
<b>complete</b>	<b>complete</b>	<b>complete</b>
<b>consider</b>	<b>consider</b>	<b>consider</b>
<b>continue</b>	<b>continue</b>	<b>continue</b>
<b>decide</b>	<b>decide</b>	<b>decide</b>
<b>describe</b>	<b>describe</b>	<b>describe</b>
<b>different</b>	<b>different</b>	<b>different</b>
<b>difficult</b>	<b>difficult</b>	<b>difficult</b>
<b>disappear</b>	<b>disappear</b>	<b>disappear</b>

The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell.

**Year 3 Spring 1**

<b>Week 13</b>		
Spelling Pattern: Suffixes - ness and -ful		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
merciful pitiful beautiful resentful successful craftiness nastiness happiness gratefulness seriousness <b>early</b> <b>earth</b>	wishful painful sorrowful hopeful forgetful foolishness nastiness happiness gratefulness seriousness <b>early</b> <b>earth</b>	hopeful wishful sadness shyness eight eighth every eyes follow father <b>early</b> <b>earth</b>
Words in bold are from the statutory Year 3 and 4 word list		

<b>Week 14</b>		
Spelling Pattern: Prefixes sub- and tele-		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
telescope television telegraph telephone teleport submerge substandard subdue subhuman subterranean <b>enough</b> <b>exercise</b>	telescope television telegraph telephone teleport subtract subway submerge submarine <b>enough</b> <b>exercise</b>	telescope television telephone subtract subway submarine <b>enough</b> <b>exercise</b>
Words in bold are from the statutory Year 3 and 4 word list		

<b>Week 15</b>		
Spelling Pattern: Apostrophe for contractions can't, didn't		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
does not - doesn't will not - won't I will - I'll I would - I'd I have - I've there is - there's he is - he's she is - she's <b>experience</b> <b>experiment</b>	do not - don't cannot - can't is not - isn't I had - I'd I am - I'm it is - it's he is - he's she is - she's <b>experience</b> <b>experiment</b>	thought though should where would something know were <b>experience</b> <b>experiment</b>
Words in bold are from the statutory Year 3 and 4 word list		

**Week 16**Spelling Pattern: **Words with the /ʃ/ sound**

Green Group	Red Group	Blue Group
official special brochure chef shop sure mission sugar <b>extreme</b> <b>famous</b>	official special chef sure mission sugar <b>extreme</b> <b>famous</b>	special chef shop sure mission sugar <b>extreme</b> <b>famous</b>

Words in bold are from the statutory Year 3 and 4 word list

**Week 17**

Spelling Pattern: ee, y, ea

Green Group	Red Group	Blue Group
breathe hungry breathe succeed please creature eager piece brief believe <b>favourite</b> <b>February</b>	kneel scene screech speech theme between weave eerie clean scream <b>favourite</b> <b>February</b>	been happy jolly funny easy copy glory very peel <b>favourite</b> <b>February</b>

Words in bold are from the statutory Year 3 and 4 word list

**Week 18**

Recap words from the statutory Year 3 and 4 word list

Green Group	Red Group	Blue Group
<b>early</b> <b>earth</b> <b>enough</b> <b>exercise</b> <b>experience</b> <b>experiment</b> <b>extreme</b> <b>famous</b> <b>favourite</b> <b>February</b>	<b>early</b> <b>earth</b> <b>enough</b> <b>exercise</b> <b>experience</b> <b>experiment</b> <b>extreme</b> <b>famous</b> <b>favourite</b> <b>February</b>	<b>early</b> <b>earth</b> <b>enough</b> <b>exercise</b> <b>experience</b> <b>experiment</b> <b>extreme</b> <b>famous</b> <b>favourite</b> <b>February</b>

Year 3 Spring 2

Week 19		
Spelling Pattern: OW, O-E, OA, O		
Green Group	Red Group	Blue Group
throat	lonely	glow
tomorrow	owner	show
remote	suppose	most
wonder	closely	low
boast	road	slow
opponent	hope	coat
obey	those	home
explode	roast	hope
roast	coast	rope
ceremony	poach	<b>forward</b>
<b>forward</b>	<b>forward</b>	<b>fruit</b>
<b>fruit</b>	<b>fruit</b>	

Words in bold are from the statutory Year 3 and 4 word list

Week 20		
Spelling Pattern: prefix super- and auto-		
Green Group	Red Group	Blue Group
autopilot	autofocus	autofocus
autobiography	autobiography	automatic
autonomy	automatic	superman
autograph	superman	superstar
superior	supernatural	untidy
supernatural	superstar	mistake
superficial	unnatural	restart
superior	mishear	dislike
<b>grammar</b>	<b>grammar</b>	<b>grammar</b>
<b>group</b>	<b>group</b>	<b>group</b>

Words in bold are from the statutory Year 3 and 4 word list

Week 21		
Recap words from the statutory Year 3 and 4 word list		
Green Group	Red Group	Blue Group
<b>guard</b>	<b>guard</b>	<b>guard</b>
<b>guide</b>	<b>guide</b>	<b>guide</b>
<b>heard</b>	<b>heard</b>	<b>heard</b>
<b>heart</b>	<b>heart</b>	<b>heart</b>
<b>height</b>	<b>height</b>	<b>height</b>
<b>history</b>	<b>history</b>	<b>history</b>
<b>imagine</b>	<b>imagine</b>	<b>imagine</b>
<b>increase</b>	<b>increase</b>	<b>increase</b>
<b>important</b>	<b>important</b>	<b>important</b>
<b>interest</b>	<b>interest</b>	<b>interest</b>

Week 22		
Spelling Pattern: homophones		
Green Group	Red Group	Blue Group
brake break grate great eight ate weight wait son sun <b>island</b> <b>knowledge</b>	grate great eight ate weight wait son sun <b>island</b> <b>knowledge</b>	eight ate weight wait son sun <b>island</b> <b>knowledge</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 23		
Spelling Pattern: OO, u-e, ue, ew, u		
Green Group	Red Group	Blue Group
humour unique monument fortunate genuine interview ritual circulate valuable stimulate <b>learn</b> <b>length</b>	usual visual brood manual interview suit uniform bruise natural chew <b>learn</b> <b>length</b>	soon room spoon pool blue true clue glue <b>learn</b> <b>length</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 24		
Words with the /k/ sound spelt 'ch' (Greek in origin)		
Green Group	Red Group	Blue Group
ache anchor Christmas school echo choir <b>island</b> <b>knowledge</b> <b>learn</b> <b>length</b>	ache anchor Christmas school echo choir <b>island</b> <b>knowledge</b> <b>learn</b> <b>length</b>	ache anchor Christmas school echo choir <b>island</b> <b>knowledge</b> <b>learn</b> <b>length</b>
Words in bold are from the statutory Year 3 and 4 word list		



## Year 3 Summer 1

Week 25		
Spelling Pattern: suffixes: -s, -es, -ed, -ing, -er		
Green Group	Red Group	Blue Group
advancing accelerating abbreviating appreciated connected modifier friendlier agonises <b>library</b> <b>material</b>	walking quickest funniest luckier exploring forgotten grabbed beginning <b>library</b> <b>material</b>	dropped saddest sadder humming runner fattest sadder saving <b>library</b> <b>material</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 26		
Spelling Pattern: Words that end in 'ly'		
Green Group	Red Group	Blue Group
peculiarly strangely completely increasingly definitely abnormally absently hideously flatteringly flamboyantly <b>medicine</b> <b>mention</b>	actually strangely naturally certainly absolutely accidentally highly miserably morally oddly <b>medicine</b> <b>mention</b>	above across almost along also around asked always animal <b>medicine</b> <b>mention</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 27		
Spelling Pattern: How words change when -er and -est are added		
Green Group	Red Group	Blue Group
quicker quickest longer longest riper ripest luckier luckiest crazier craziest <b>minute</b> <b>natural</b>	quicker quickest tallest taller closer closest thinner thinnest happier happiest <b>minute</b> <b>natural</b>	know only gone lady opened great leave other <b>minute</b> <b>natural</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 28		
Spelling Pattern: /l/ sound spelt -y-		
Green Group	Red Group	Blue Group
Egypt myth crystal sphinx typical pyramid physical symbol <b>naughty</b> <b>notice</b>	system mystery Egypt myth crystal typical pyramid symbol <b>naughty</b> <b>notice</b>	pretty gym myth can't didn't hasn't couldn't <b>naughty</b> <b>notice</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 29		
Spelling Pattern: Spelling pattern 'le'		
Green Group	Red Group	Blue Group
example sensible responsible double bundle wobble guzzle reliable probable trickle <b>occasionally</b> <b>often</b>	middle giggle saddle hobble article bicycle poodle terrible crumble example <b>occasionally</b> <b>often</b>	able table cable middle little apple cuddle simple horrible possible <b>occasionally</b> <b>often</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 30		
Review statutory word list for Years 3 and 4		
Green Group	Red Group	Blue Group
<b>library</b> <b>material</b> <b>medicine</b> <b>mention</b> <b>minute</b> <b>natural</b> <b>naughty</b> <b>notice</b> <b>occasionally</b> <b>often</b>	<b>library</b> <b>material</b> <b>medicine</b> <b>mention</b> <b>minute</b> <b>natural</b> <b>naughty</b> <b>notice</b> <b>occasionally</b> <b>often</b>	<b>library</b> <b>material</b> <b>medicine</b> <b>mention</b> <b>minute</b> <b>natural</b> <b>naughty</b> <b>notice</b> <b>occasionally</b> <b>often</b>
The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell. A new group of statutory words will be learnt each half term and then revisited and reviewed at the end of each half-term.		

## Year 3 summer 2

Week 31		
Spelling Pattern: <b>Revisit/review</b> Statutory word list for Years 3 and 4		
Green Group	Red Group	Blue Group
<b>accident</b> <b>accidentally</b> <b>address</b> <b>answer</b> <b>appear</b> <b>arrive</b> <b>believe</b> <b>bicycle</b>	<b>accident</b> <b>accidentally</b> <b>address</b> <b>answer</b> <b>appear</b> <b>arrive</b> <b>believe</b> <b>bicycle</b>	<b>accident</b> <b>accidentally</b> <b>address</b> <b>answer</b> <b>appear</b> <b>arrive</b> <b>believe</b> <b>bicycle</b>
<p>The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell.</p> <p>A new group of statutory words (2 per week) will be learnt each half term and then revisited and reviewed at the end of each half-term.</p>		

Week 32		
Spelling Pattern: The spelling of nouns when <b>s</b> is added		
Green Group	Red Group	Blue Group
army armies penny pennies young double trouble touch country rough <b>opposite</b> <b>ordinary</b>	glass glasses party parties young double trouble touch country rough <b>opposite</b> <b>ordinary</b>	game games box boxes young double trouble touch country rough <b>opposite</b> <b>ordinary</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 33		
Spelling Pattern: Words with silent letters eg. Knee, gnat, wrinkle		
Green Group	Red Group	Blue Group
knuckle knight gnomes gnarled wretch wrestle rhyme rhubarb plumb salmon <b>particular</b> <b>peculiar</b>	knee knife know knock gnaw wheat sword answer whine doubt <b>particular</b> <b>peculiar</b>	knit know write when numb half should would could calm <b>particular</b> <b>peculiar</b>
Words in bold are from the statutory Year 3 and 4 word list		

**Week 34**

Spelling Pattern: homophones  
brake/break, grate/great, eight/ate, weight/wait, son/sun

Green Group	Red Group	Blue Group
heel	heel	plain
heal	heal	plane
he'll	he'll	groan
plain	plain	grown
plane	plane	write
groan	groan	right
grown	grown	new
rain	which	knew
reign	witch	<b>perhaps</b>
which	<b>perhaps</b>	<b>popular</b>
witch	<b>popular</b>	
<b>perhaps</b>		
<b>popular</b>		

Words in bold are from the statutory Year 3 and 4 word list

**Week 35**

Spelling Pattern: Words with silent letters

Green Group	Red Group	Blue Group
knuckle	know	knit
knight	knew	knee
knife	knot	know
wrapper	wrist	half
wreck	sword	numb
wretch	wrinkle	when
answer	honest	calf
thumb	wrong	should
plumb	write	would
salmon	rhyme	could
<b>position</b>	<b>position</b>	<b>position</b>
<b>possess</b>	<b>possess</b>	<b>possess</b>

Words in bold are from the statutory Year 3 and 4 word list

**Week 36**

Review statutory word list for Years 3 and 4

Green Group	Red Group	Blue Group
<b>opposite</b>	<b>opposite</b>	<b>opposite</b>
<b>ordinary</b>	<b>ordinary</b>	<b>ordinary</b>
<b>particular</b>	<b>particular</b>	<b>particular</b>
<b>peculiar</b>	<b>peculiar</b>	<b>peculiar</b>
<b>perhaps</b>	<b>perhaps</b>	<b>perhaps</b>
<b>popular</b>	<b>popular</b>	<b>popular</b>
<b>position</b>	<b>position</b>	<b>position</b>
<b>possess</b>	<b>possess</b>	<b>possess</b>

The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell.

A new group of statutory words will be learnt each half term and then revisited and reviewed at the end of each half-term.

