

## Year 4 spelling

### Year 4 Autumn 1

Week 1		
Spelling Pattern: OO, u-e, ue, ew, u		
Green Group	Red Group	Blue Group
execute distribute occupation ridiculous furious humorous purify genuine <b>possible</b> <b>potatoes</b>	beautiful continue jewel visual interview cruise bruise through <b>possible</b> <b>potatoes</b>	balloon loose spooky choose shoe who clue glue <b>possible</b> <b>potatoes</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 2		
Spelling Pattern: Words with endings sounding like /ʒə/ eg measure, treasure, pleasure, enclosure		
Green Group	Red Group	Blue Group
adjust treasure enclosure adventure pleasure accomplish furniture admission adequate <b>pressure</b> <b>probably</b>	dodge advantage gigantic jewellery measure picture nature creature approval <b>pressure</b> <b>probably</b>	badge bridge bulge change magical measure picture <b>pressure</b> <b>probably</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 3		
Spelling Pattern: Recognise and spell suffixes – ship, hood, ness, meant		
Green Group	Red Group	Blue Group
fairness ownership apprenticeship craftsmanship dictatorship neighbourhood absent-mindedness nastiness carelessness <b>promise</b> <b>quarter</b>	membership motherhood partnership childhood enjoyment document replacement kindness fairness <b>promise</b> <b>quarter</b>	thought told through tries today turned until upon <b>promise</b> <b>quarter</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 4		
Spelling Pattern: Recognise and spell suffixes – ship, hood, ness, meant		
Green Group	Red Group	Blue Group
falsehood loveliness wickedness willingness worthlessness environment ointment government ornament silliness <b>question</b> <b>recent</b>	nastiness fitness loveliness movement ownership enjoyment management statement environment tidiness <b>question</b> <b>recent</b>	small something sometimes sound started those together under <b>question</b> <b>recent</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 5		
Spelling Pattern: Homophones: peace/piece, main/mane, fair/fare		
Green Group	Red Group	Blue Group
shear sheer main mane floor flaw piece peace <b>regular</b> <b>reign</b>	piece peace doe dough sole soul side sighed <b>regular</b> <b>reign</b>	fair fare male mail see sea sale sail <b>regular</b> <b>reign</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 6		
Spelling: Statutory word list for Years 3 and 4		
Green Group	Red Group	Blue Group
<b>possible</b> <b>potatoes</b> <b>pressure</b> <b>probably</b> <b>promise</b> <b>quarter</b> <b>question</b> <b>recent</b> <b>regular</b> <b>reign</b>	<b>possible</b> <b>potatoes</b> <b>pressure</b> <b>probably</b> <b>promise</b> <b>quarter</b> <b>question</b> <b>recent</b> <b>regular</b> <b>reign</b>	<b>possible</b> <b>potatoes</b> <b>pressure</b> <b>probably</b> <b>promise</b> <b>quarter</b> <b>question</b> <b>recent</b> <b>regular</b> <b>reign</b>
The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell. A new group of statutory words will be learnt, revisited and reviewed at the end of each half-term.		

## Year 4 Autumn 2

Week 7		
Spelling Pattern: ay, a-e, ai		
Green Group	Red Group	Blue Group
betrayal prevail indicate ascertain imitate translate refrain hesitate constraint acquaint <b>remember</b> <b>sentence</b>	dismay waylaid available campaign terrain restrain disarray hibernate candidate refrigerate <b>remember</b> <b>sentence</b>	replay stray away claim explain praise afraid grain <b>remember</b> <b>sentence</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 8		
Spelling Pattern: Prefixes 'in-', 'il-', 'im-' and 'ir-'		
Green Group	Red Group	Blue Group
inactive irregular illegible illogical irresponsible irresistible immobile impossible <b>separate</b> <b>special</b>	impolite impatient illegal immature inactive irresistible immobile impossible <b>separate</b> <b>special</b>	fill will still ill illegal <b>separate</b> <b>special</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 9		
Spelling Pattern: ee, y, ea		
Green Group	Red Group	Blue Group
exceed treason reveal breathe release recede beneath adhere employee pioneer <b>straight</b> <b>strange</b>	shield pierce feeble wreath reveal reason weary breathe appear redeem <b>straight</b> <b>strange</b>	feel seed even three these been every empty funny <b>straight</b> <b>strange</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 10		
Spelling Pattern: igh, i-e, ie, i, y		
Green Group	Red Group	Blue Group
disguise aisle rhyme quite seismic isle amplify thereby intensify petrify <b>strength</b> <b>suppose</b>	knight delight comply cycle aisle island type apply lullaby accompanied <b>strength</b> <b>suppose</b>	why right sight lion smile write kind high ice <b>strength</b> <b>suppose</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 11		
Spelling Pattern: Words ending in 'er', 'ing'		
Green Group	Red Group	Blue Group
refer referring referred tiptoe tiptoed tiptoeing equal equalled equalling committing <b>surprise</b> <b>therefore</b>	travelled scanned quarrelled kidnapped preferred pedalling shredding upsetting labelling beginning <b>surprise</b> <b>therefore</b>	warning award backward wash wasp anted worthy working homework worship <b>surprise</b> <b>therefore</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 12		
Spelling: Statutory word list for Years 3 and 4		
Green Group	Red Group	Blue Group
<b>remember</b> <b>sentence</b> <b>separate</b> <b>special</b> <b>straight</b> <b>strange</b> <b>strength</b> <b>suppose</b> <b>surprise</b> <b>therefore</b>	<b>remember</b> <b>sentence</b> <b>separate</b> <b>special</b> <b>straight</b> <b>strange</b> <b>strength</b> <b>suppose</b> <b>surprise</b> <b>therefore</b>	<b>remember</b> <b>sentence</b> <b>separate</b> <b>special</b> <b>straight</b> <b>strange</b> <b>strength</b> <b>suppose</b> <b>surprise</b> <b>therefore</b>
The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell. A new group of statutory words will be learnt, revisited and reviewed at the end of each half-term.		

**Year 4 Spring 1**

<b>Week 13</b>		
Spelling Pattern: /g/ sound spelt 'gu'		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
guide guitar guard guidebook guess guarantee guardian guest <b>though</b> <b>although</b>	guide guitar guard guess guardian guest <b>though</b> <b>although</b>	guide guitar guard guess guest <b>though</b> <b>although</b>
Words in bold are from the statutory Year 3 and 4 word list		

<b>Week 14</b>		
Spelling Pattern: Words with endings sounding like /tʃə/ spelt '-ture'		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
mixture adventure capture vulture feature picture nature moisture <b>thought</b> <b>various</b>	mixture adventure capture vulture picture nature future creature <b>thought</b> <b>various</b>	mixture capture picture nature future <b>thought</b> <b>various</b>
Words in bold are from the statutory Year 3 and 4 word list		

<b>Week 15</b>		
Spelling Pattern: OO, u-e, ue, ew, u		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
pendulum execute distribute occupation ridiculous humidity furious humorous purify genuine <b>through</b> <b>weight</b>	beautiful continue jewel populate visual interview cruise bruise gradual <b>through</b> <b>weight</b>	balloon loose spooky choose shoe who clue glue <b>through</b> <b>weight</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 16		
Spelling Pattern: homophones		
Green Group	Red Group	Blue Group
weather	weather	to
whether	whether	two
who's	who's	who's
whose	whose	whose
scene	missed	missed
seen	mist	mist
mail	mail	<b>woman</b>
male	male	<b>women</b>
bawl	bawl	
ball	ball	
<b>woman</b>	<b>woman</b>	
<b>women</b>	<b>women</b>	

Words in bold are from the statutory Year 3 and 4 word list

Week 17		
Spelling Pattern: Suffix, al, ary, ic		
Green Group	Red Group	Blue Group
exceptional	medical	horrific
occasional	personal	terrific
sensational	seasonal	vocal
additional	capital	national
necessary	February	picnic
revolutionary	library	magic
missionary	anniversary	attic
epidemic	historic	salary
specific	organic	<b>accident</b>
supersonic	rhythmic	<b>accidentally</b>
<b>accident</b>	<b>accident</b>	
<b>accidentally</b>	<b>accidentally</b>	

Words in bold are from the statutory Year 3 and 4 word list

Week 18		
Spelling: Statutory word list for Years 3 and 4		
Green Group	Red Group	Blue Group
<b>though</b>	<b>though</b>	<b>though</b>
<b>although</b>	<b>although</b>	<b>although</b>
<b>thought</b>	<b>thought</b>	<b>thought</b>
<b>various</b>	<b>various</b>	<b>various</b>
<b>through</b>	<b>through</b>	<b>through</b>
<b>weight</b>	<b>weight</b>	<b>weight</b>
<b>woman</b>	<b>woman</b>	<b>woman</b>
<b>women</b>	<b>women</b>	<b>women</b>
<b>accident</b>	<b>accident</b>	<b>accident</b>
<b>accidentally</b>	<b>accidentally</b>	<b>accidentally</b>

The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell. A new group of statutory words will be learnt, revisited and reviewed at the end of each half-term.

Year 4 Spring 2

Week 19		
Spelling Pattern: <b>Revisit/review</b> Statutory word list for Years 3 and 4		
Green Group	Red Group	Blue Group
address answer appear arrive believe bicycle breathe build busy business	address answer appear arrive believe bicycle breathe build busy business	address answer appear arrive believe bicycle breathe build busy business
The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell. New words will be learnt and then revisited and reviewed at the end of each half-term.		

Week 20		
Spelling Pattern: ee, y, ea		
Green Group	Red Group	Blue Group
exceed treason reveal breathe release recede beneath adhere employee pioneer <b>calendar</b> <b>caught</b>	shield pierce feeble wreath reveal reason weary breathe appear redeem <b>calendar</b> <b>caught</b>	feel seed even three these been every empty funny <b>calendar</b> <b>caught</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 21		
Spelling Pattern: Words ending in f when suffixes are added		
Green Group	Red Group	Blue Group
self - selves thief – thieves shelf- shelves half- halves sniff- sniffs bluff – bluffs knife – knives believe – believes swerve – swerves mischief – mischievous <b>centre</b> <b>century</b>	scarf- scarves wolf – wolves leaf- leaves loaf- loaves surf – surfs cliff – cliffs wife – wives curve – curves believe – believes self – selves <b>centre</b> <b>century</b>	calf – calves elf – elves staff – staffs puff- puffs cuff – cuffs life – lives safe – saves glove – gloves  <b>centre</b> <b>century</b>
Words in bold are from the statutory Year 3 and 4 word list		

**Week 22**

Spelling Pattern: Words containing 'tion' and 'cian'. Blue group are following the rule for 'eer' and 'ear'

Green Group	Red Group	Blue Group
revolution	situation	sphere
mathematician	translation	here
translation	solution	peer
ventilation	attraction	meerkat
completion	introduction	steer
technician	caution	hear
beautician	optician	clear
politician	musician	appear
physician	magician	year
clinician	electrician	beard
<b>certain</b>	<b>certain</b>	<b>certain</b>
<b>circle</b>	<b>circle</b>	<b>circle</b>

Words in bold are from the statutory Year 3 and 4 word list

**Week 23**

Spelling Pattern: Words spelt with prefix ad, al, af, a

Green Group	Red Group	Blue Group
adjective	adverb	alone
advance	admire	almost
advise	advent	always
adjoin	addition	also
adjacent	adjust	already
affable	affix	around
affluent	affirm	alert
astride	affection	alive
aboard	although	apart
almighty	another	<b>complete</b>
<b>complete</b>	<b>complete</b>	<b>consider</b>
<b>consider</b>	<b>consider</b>	

Words in bold are from the statutory Year 3 and 4 word list

**Week 24**

Spelling Pattern: **Revisit/review**

Statutory word list for Years 3 and 4

Green Group	Red Group	Blue Group
<b>answer</b>	<b>answer</b>	<b>answer</b>
<b>arrive</b>	<b>arrive</b>	<b>arrive</b>
<b>calendar</b>	<b>calendar</b>	<b>calendar</b>
<b>caught</b>	<b>caught</b>	<b>caught</b>
<b>centre</b>	<b>centre</b>	<b>centre</b>
<b>century</b>	<b>century</b>	<b>century</b>
<b>certain</b>	<b>certain</b>	<b>certain</b>
<b>circle</b>	<b>circle</b>	<b>circle</b>
<b>complete</b>	<b>complete</b>	<b>complete</b>
<b>consider</b>	<b>consider</b>	<b>consider</b>

The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell.

A new group of statutory words (2 per week) will be learnt each half term and then revisited and reviewed at the end of each half-term.



## Year 4 Summer 1

Week 25		
Spelling Pattern: <b>Words with the /s/ sound spelt 'sc'</b>		
Green Group	Red Group	Blue Group
science abscess ascend descend scene scissors scented crescent <b>continue</b> <b>decide</b>	science ascend descend scene scissors scented crescent <b>continue</b> <b>decide</b>	science scene scissors scented crescent <b>continue</b> <b>decide</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 26		
Spelling Pattern: <b>Endings that sound like /jən/ spelt 'sion'</b>		
Green Group	Red Group	Blue Group
division collision explosion corrosion evasion comprehension extension <b>describe</b> <b>different</b>	division explosion corrosion evasion comprehension extension <b>describe</b> <b>different</b>	division explosion comprehension light bright slight fright <b>describe</b> <b>different</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 27		
Spelling Pattern: <b>Words with suffixes ible, able, ive</b>		
Green Group	Red Group	Blue Group
responsible reversible invincible indescribable susceptible respectable disposable enviable aggressive deceptive <b>difficult</b> <b>disappear</b>	possible edible miserable probable adorable reliable breakable explosive native expensive <b>difficult</b> <b>disappear</b>	horrible terrible forgive massive motive active possible <b>difficult</b> <b>disappear</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 28		
Spelling Pattern: homophones		
Green Group	Red Group	Blue Group
weather	missed	by
whether	mist	buy
brake	mail	bear
break	male	bare
cell	cell	buy
sell	sell	by
cent	cent	<b>early</b>
scent	scent	<b>earth</b>
cereal	cereal	
serial	serial	
<b>early</b>	<b>early</b>	
<b>earth</b>	<b>earth</b>	

Words in bold are from the statutory Year 3 and 4 word list

Week 29		
Spelling Pattern: To spell irregular tense changes		
Green Group	Red Group	Blue Group
throw	think	sing
threw	thought	sang
sweep	buy	take
swept	bought	took
weep	shake	send
wept	shook	sent
catch	drive	sit
caught	drove	sat
teach	break	get
taught	broke	got
<b>eight</b>	<b>eight</b>	<b>eight</b>
<b>eighth</b>	<b>eighth</b>	<b>eighth</b>

Words in bold are from the statutory Year 3 and 4 word list

Week 30		
Spelling Pattern: <b>Revisit/review</b> Statutory word list for Years 3 and 4		
Green Group	Red Group	Blue Group
<b>continue</b>	<b>continue</b>	<b>continue</b>
<b>decide</b>	<b>decide</b>	<b>decide</b>
<b>describe</b>	<b>describe</b>	<b>describe</b>
<b>different</b>	<b>different</b>	<b>different</b>
<b>difficult</b>	<b>difficult</b>	<b>difficult</b>
<b>disappear</b>	<b>disappear</b>	<b>disappear</b>
<b>early</b>	<b>early</b>	<b>early</b>
<b>earth</b>	<b>earth</b>	<b>earth</b>
<b>eight</b>	<b>eight</b>	<b>eight</b>
<b>eighth</b>	<b>eighth</b>	<b>eighth</b>

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Year 4 Summer 2

Week 31		
Spelling Pattern: Words that end in 'tious', 'cious' and 'ial'		
Green Group	Red Group	Blue Group
atrocious delicious unpretentious unambitious overcautious malicious tenacious gracious unconscious nutritious <b>enough</b> <b>exercise</b>	cautious infectious spacious ambitious vicious ambitious repetitious special initial partial <b>enough</b> <b>exercise</b>	'ly, ed, un' wanted wanting unwanted decide decided undecided change unchanged possible possibly <b>enough</b> <b>exercise</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 32		
Spelling Pattern: Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'		
Green Group	Red Group	Blue Group
unsupervised disappear inseparable recreate submerge interlocked superficial antibiotic automatic <b>experience</b> <b>experiment</b>	untidy disappoint inseparable recreate submerge interlocked superficial antibiotic automatic <b>experience</b> <b>experiment</b>	undo disappear repeat subway interact automatic <b>experience</b> <b>experiment</b>
Words in bold are from the statutory Year 3 and 4 word list		

Week 33		
Spelling Pattern: Words with 'ness' and 'ism' endings.		
Green Group	Red Group	Blue Group
faithfulness wretchedness gratefulness craftiness bitterness deepness idealism criticism optimism hypnotism <b>extreme</b> <b>famous</b>	dryness shyness oldness sadness tiredness weariness awareness seriousness realism tourism <b>extreme</b> <b>famous</b>	there their they're where wear were here hear <b>extreme</b> <b>famous</b>
Words in bold are from the statutory Year 3 and 4 word list		

**Week 34**

Spelling Pattern: Extending and compounding words through adding parts, e.g. ful, ly, tion, ic, ist

Green Group	Red Group	Blue Group
merciful	hopeful	hurtful
beautiful	thankful	careful
secretively	expensive	quickly
curiously	massive	normally
furtive	corrosive	speedily
resurrection	pollination	active
scientific	examination	creation
instrumentalist	allergic	comic
extremist	manic	horrific
novelist	stockist	artist
<b>favourite</b>	<b>favourite</b>	<b>favourite</b>
<b>February</b>	<b>February</b>	<b>February</b>

Words in bold are from the statutory Year 3 and 4 word list

**Week 35**

Spelling Pattern: **Revisit/review**

Statutory word list for Years 3 and 4

Green Group	Red Group	Blue Group
<b>enough</b>	<b>enough</b>	<b>enough</b>
<b>exercise</b>	<b>exercise</b>	<b>exercise</b>
<b>experience</b>	<b>experience</b>	<b>experience</b>
<b>experiment</b>	<b>experiment</b>	<b>experiment</b>
<b>extreme</b>	<b>extreme</b>	<b>extreme</b>
<b>famous</b>	<b>famous</b>	<b>famous</b>
<b>favourite</b>	<b>favourite</b>	<b>favourite</b>
<b>February</b>	<b>February</b>	<b>February</b>
<b>forward</b>	<b>forward</b>	<b>forward</b>
<b>fruit</b>	<b>fruit</b>	<b>fruit</b>

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**Week 36**

Spelling Pattern: **Revisit/review**

Statutory word list for Years 3 and 4

Green Group	Red Group	Blue Group
<b>grammar</b>	<b>grammar</b>	<b>grammar</b>
<b>group</b>	<b>group</b>	<b>group</b>
<b>guard</b>	<b>guard</b>	<b>guard</b>
<b>guide</b>	<b>guide</b>	<b>guide</b>
<b>heard</b>	<b>heard</b>	<b>heard</b>
<b>heart</b>	<b>heart</b>	<b>heart</b>
<b>height</b>	<b>height</b>	<b>height</b>
<b>history</b>	<b>history</b>	<b>history</b>
<b>imagine</b>	<b>imagine</b>	<b>imagine</b>
<b>increase</b>	<b>increase</b>	<b>increase</b>

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