



Pupil Premium funding and statement of expenditure 2016-17

Number of pupils and pupil premium grant received	
Total number of pupils on roll	205
Total number of pupils eligible for PPG	133
Total number of pupils eligible for PPG LAC	7
Amount of PPG per pupil	£1,320
Amount of PPG LAC per pupil	£1,900
Total amount of PPG received	£179,620

Use of funding	No. of PPG pupils children accessing intervention	Total cost of intervention	Total amount of PPG spent
1:1 additional English & Maths teaching yr 6 (.4)	14	14,000	9,000
RPA (Raising Pupil achievement) meetings	133	3,500	2,275
2x Numbers Count teacher (afternoons)	22	50,000	30,000
Extended learning after school (clubs)	125	11,500	7,015
Easter school	25	2,000	1,650
2 fulltime T&LAs delivering maths, reading & phonics interventions (costing? Or actual salary)	77	42,000	31,000
Learning mentor	120	24,000	14,160
Music tuition	101	5,000	3,000
Specialist English teacher (working 1:1 in yrs 1, 2 & 6)	57	30,000	20,000
School journey	25	140 a child	3,500
Enrichment activities (Chigwell Row etc)	133	10,000	10,000
Staffing for Free breakfast club	125	11,700	7,137
Cycling lessons in Yrs 1, 2, 3, 4, 5 & 6	129?	10,000	6,700
Children in Y6 taught two groups for Maths & English –additional teacher .5 + focus on more able	25	25,000	17,000
Healthy Eating sessions to be delivered to Years 3 – 6 (part funded by Health Heroes grant)	82	Cost to school after grant 3,000	2,100
Additional TA for support in EYFS & playtimes/lunchtimes in KS2	128	20,000	12,400
Family support for vulnerable families (community liaison & communications)	56	20,000	5,400
Total expenditure on PPG			£182,337
Difference/ Overspend			Overspend £2,717

Impact evaluation to be completed September 2017

- 1:1 tutorials for Year 6 showed excellent achievement (PPG 85% in reading)
- Split class from Sept 2016 with 2 experienced Year 6 teachers had an impact on attainment across Reading, Writing and Maths. (The overall progress score for PPG is significantly above non-PPG pupils and national average)
- Raising Achievement Meetings with the senior leadership team allowed teachers to focus on planning for PPG individual's attainment and progress. Interventions and support were put in place. (PPG children above non- PPG children in reading)
- Additional teacher supported individuals and groups in Year 6 (Progress above national average for PPG pupils)
- 1:1 writing tutorials with SLE English lead. (Writing progress for SEN children is above national average)
- Learning Mentor supported individuals with emotional, social and learning behaviours in the classroom. (The progress in reading for SEN support and EHCP pupils were both above national average and above non-SEN pupils in school.)
- SLT supported small groups in Year 2 to raise attainment in maths and writing. (PPG out performed Non PPG in Maths, 88% and Writing 81%)
- Teaching & Learning Associates supported PPG target groups in Maths and Reading booster sessions. (The overall progress score for PPG is significantly above non-PPG pupils and national average)
- Every Child Counts teacher supported individual Year 6 and Year 2 children to achieve excellent progress & attainment in KS1 & 2 (All children on the programme reaching expected standard)
- Breakfast club has supported the attendance at Kingsmead and well-being of children towards learning. (Attendance above the national Average and targets met)

Areas to be focussed on in 2017-18

- SEN/PPG pupils progress to be increased in line with school average in all subjects
- Increase progress of PPG children between KS1 and KS2 in maths
- Increase numbers of PPG children achieving a higher scaled score in reading and maths at KS2 and working at greater depth in maths at KS1
- Increase number of PPG children achieving the expected standard in writing at the end of KS2 and KS1
- Increase number of PPG children achieving GLD in language & communication. Linking sounds and writing development (Differentiated phonics DSR groups from Reception to Year 2)
- Use termly RAM meetings to identify and target PPG children for support to achieve higher standards in each year group and to identify children needing intervention to achieve age expected standards
- Develop positive behaviour for learning in all year groups and remove barriers to learning for PPG children through early intervention (LM, RAM, T&L Associates)
- FirstClass@number for Reception children to improve maths in EYFS – number and shape, space and measure
- To raise attainment in PSED (circle-time, gardening & cooking, friendship & social groups)
- Monitor attendance and punctuality of PPG children and ensure levels are in line with non PPG children and in line with National PPG levels
- Continue to maintain high levels of enrichment activities across the school especially involving physical activity and healthy eating – ensure take up of relevant clubs by PPG children is high