



Spring Term 2016

Looking for Learning Council

Lesson Observation Feedback for Kingsmead Teaching Staff and SLT

<p><b>WWW...</b></p> <p><b>What went well ...</b></p>	<ul style="list-style-type: none"><li>• Children participating well in the lesson x 2</li><li>• Teacher made the learning fun x 2</li><li>• Good use of talk partners, who had lots to share</li><li>• Class was happy and working hard x 3</li><li>• Good use of resources to support the learning x 2</li><li>• Focused, well behaved class x 2</li><li>• Children communicating with teacher in a 'comfortable' way</li><li>• Teacher preparing children for transition to secondary school</li><li>• Teacher bringing the subject alive for the children (through their voice reading stories or thinking of related games they can play) x 3</li><li>• Teacher making good use of rewards to motivate children</li><li>• Teacher engaging whole class</li><li>• Teacher explaining things clearly and in a straightforward way</li><li>• Teacher encouraging the children</li><li>• Good use of mental and aural starters</li><li>• Calm manner of teacher</li></ul>
<p><b>EBI...</b></p> <p><b>Lessons would be even better if ...</b></p>	<ul style="list-style-type: none"><li>• There was a memory game/warm up at the start of all the lessons</li><li>• The teacher could hear what all the children were saying to their talk partners</li><li>• The teacher had allowed a bit more time for the children to undertake the task they were given</li><li>• The teacher made use of more rewards</li><li>• The teacher asked for more feedback from the children</li><li>• The desks and chairs were bigger (for year 6 pupils)</li><li>• The blinds were darker so it was easier to see the whiteboard</li><li>• There had been time for the children to create a dance inspired by their subject</li><li>• Everyone in the class had done the right job</li></ul>