

# Kingsmead Primary School - 3 Year Pupil Premium Strategy Plan 2020 - 2023

SUMMARY INFORMATION			
Pupil Premium Strategy Plan	2020 – 2023		
CURRENT PUPIL INFORMATION		2020-2021	
Total number of pupils:	207	Total pupil premium budget per annum:	£159,615
Number of pupils eligible for pupil premium:	131	Percentage of PP pupils:	63%

PUPIL PREMIUM COHORT INFORMATION		
CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	62	47%
Girls	69	53%
SEN support	27	71%
EHC plan	6	86%
EAL	91	68%

## 2019 Assessment data

EYFS					
	Pupils eligible for PP	All pupils	National average	School Data from previous 2 years	
				2017	2018
2019					
	64%	77%	72%	69%	69%

YEAR 1 PHONICS SCREENING CHECK					
All pupils	Pupils eligible for PP	National average	Data from previous 2 years		
			2017	2018	
2019					
90%	88%	82%	73%	81%	

END OF KS1				
	Pupils eligible for PP		All pupils	
	School average	National average	School average	National average
% achieving expected standard or above in reading, writing and maths	82%	50%	77%	69%
% achieving expected standard or above in reading	88%	62%	80%	75%
% achieving expected standard or above in writing	82%	55%	77%	69%
% achieving expected standard or above in maths	88%	62%	80%	76%

END OF KS2				
	Pupils eligible for PP		All pupils	
	School average	National average	School average	National average
% achieving expected standard or above in reading, writing and maths	94%	51%	89%	65%
% achieving expected standard or above in reading	94%	62%	89%	73%
% achieving expected standard or above in writing	94%	68%	93%	78%
% achieving expected standard or above in maths	94%	67%	93%	79%

BARRIERS TO LEARNING
<p><b>Cognition and learning:</b> Children beginning Reception with low on entry data, particularly in language and communication. Speech &amp; language: A high need of S&amp;L is identified in EYFS &amp; KS1 and referrals are rising and becoming a greater need on entry to Reception.</p>
<p><b>Attendance and punctuality:</b> Increase levels of attendance for PPG across the school. Attendance of PPG children is above the national average for PPG children (94%) but below the national average and below the school average of 96.3%. <b>Punctuality:</b> Reduce the number of PPG children who are persistently late for school, which is a concern with 16.4% raising a concern in the Autumn Term, compared to 11.2% for the whole school.</p>
<p><b>Communication and Interaction:</b> Target PPG children in EYFS to develop oracy and how to support their child in their learning. There is a high proportion of PPG children who are also EAL (68%) SALT support includes 75% PPG children across the school.</p>
<p><b>Social, emotional and mental health:</b> lack of confidence and skills An increase in more frequent emotional and behaviour difficulties Complex family situations that prevent children from flourishing A need for children and parents to be supported by the ELSA (Emotional Literacy Support Assistant)</p>
<p><b>Broadening horizons and aspirations:</b> Limited enrichment learning opportunities beyond the classroom due to lack of funds – social economic factors and current covid situation</p>

**Building links with parents and carers:**

Lack of knowledge, confidence and skills to support children's learning

Low expectations for achievements

**LONG-TERM PLAN (3 YEAR TIMESCALE):****Cognition and learning:**

- Develop oracy skills in the EYFS to embed understanding, knowledge, thinking and the importance of talk.
- Maintain reading and writing outcomes across all key stages.

**Attendance and punctuality:**

- Increase levels of attendance for PPG children across the school and reduce the number of PPG children who are persistently late for school

**Social, emotional and mental health:**

- To embed effective pastoral strategies in the school curriculum to support the mental health and well-being of pupils identified by the ELSA

**Broadening horizons and aspirations:**

- Ensure that all children experience a rich and relevant curriculum and feel represented through extended learning opportunities.

**Building links with parents and carers:**

- To support parents / carers to have the knowledge, confidence and skills to support their children's learning with high expectations supported by school, family and community initiatives.

**All these targets have already been identified as priorities in the schools current School Development Plan**

PRIORITY 1

Target	Actions to be taken	Staff Lead	By when	Cost	Success criteria	Evaluation (July 2021) Evaluation (July 2022) Evaluation (July 2023)
<ul style="list-style-type: none"> <li>Develop oracy skills in the EYFS to embed understanding, knowledge, thinking and the importance of talk.</li> <li>Maintain reading and writing outcomes across all key stages.</li> </ul>	EYFS Nuffield training programme for 4x teachers and 1x Nursery Officer and 1x TA (Training = 10 hrs. each = 50 hrs.)	JC LM AL MF HW SM	End of Autumn term 2020	<b>£5,700 teachers</b>	Trained staff in a high quality programme for oracy. To use the oracy knowledge and skills for all subject areas and support other staff in CPD opportunities.	Two staff fully trained to assess and deliver NELI – 1xEYFS TA 1x Intervention teacher
	Early identification of PPG children requiring oracy support via data and individual assessment.  Intervention programmer put in place.	JC LM AL	End of Autumn term 2020	<b>£3,000</b>	Children being targeted early with support in oracy and talking skills that increases the % of PPG children achieving a GLD for language & communication	Assessment of Reception cohort 2021. 75% PPG children achieved GLD (cohort 72%). Specialist intervention lead in place.
	An audit of books across the school. To identify books that represent our children and inspire children to read. Books to be identified and purchased for additional readers for PPG children for home and school use	JC ED RM	Spring 1 2021	<b>£5,500</b>	PPG children have access to additional books from other children for home and school use that are representative and motivating. Reading to have high status specifically for PPG with enthusiastic readers across the school.	'Stories That Make Us Who We Are' project linked to launch of new books N-6 - diverse and representative and linked to Empowerment Curriculum.
	Identify PPG children for reading and writing interventions with specialist English teacher and Interventions teachers.	JC MF LM	Autumn 2	<b>0</b>	An increase in children achieving the expected standard and above in writing for all key stages.	See interventions overview Summer '21. Bundles and Buddies intervention target PPG and progress made (PM Benchmark assessment)

	<p>Writing moderation training for teaching staff across all key stages in relation to PPG and new reading resources to support home learning for PPG</p> <p>Deliver additional tutoring and small group support for PPG children working towards greater depth between September and June</p> <p>Greater depth mentoring to improve outcomes by end of KS2 for PPG</p>	JC	<p>Spring 1</p> <p>weekly</p>	<p><b>£9,000</b></p> <p><b>£14,000</b></p> <p><b>Total £37,200</b></p>	<p>Confident teachers who are clear on how to moderate and assess writing to ensure children are supported and extended</p>	<p>LEAP Writing Moderation completed (See Staff meeting CPD). Further CPD to support writing planned for 21-22.</p> <p>See interventions programme.</p> <p>Summer '21 SLT and Interventions teacher working with HA groups. HA groups identified for 21-22 – See programme.</p>
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PRIORITY 2						
Target	Actions to be taken	Staff Lead	By when	Cost	Success criteria	Evaluation (July 2021) Evaluation (July 2022) Evaluation (July 2023)
Increase levels of attendance for PPG children across the school and reduce the number of PPG children who are persistently late for school	<p>To consistently monitor attendance and punctuality with support from Hackney Education attendance officer</p> <p>Arrange meetings with the attendance officer, Deputy Headteacher and Parent liaison &amp; communications officer</p>	<p>Inclusion Team MM DF</p> <p>RM EDS</p>	Half-termly	<p><b>£3,700</b></p> <p><b>£2,900</b></p>	<p>The attendance of all children and PPG children is tracked weekly and monitored half-termly.</p> <p>Attendance of PPG children is above the national average (96%).</p> <p>Reduction of % children persistently absent from school.</p>	<p>PPG attendance 96.3% for Summer term 2021 is in line with whole school.</p> <p>Plan flexi start for 21-22 to improve persistent lates</p>

	<p>To have regular contact with families and put support in place, home visits, out of termtime support teams, Family support work – sign posting and advice Links to foodbanks etc. support with home learning.</p> <p>Free breakfasts delivered to homes of all PPG children throughout pandemic</p> <p>Breakfast club staff employed to run additional boosters for PPG whilst BC shut due to pandemic</p> <p>Free weekly meal hampers delivered to every PPG family throughout 2020 in addition to FSM provided and vouchers during school holidays</p>	<p>Inclusion Team PT SLT Family support worker</p> <p>Family Support worker</p> <p>BC staff</p>	<p>Weekly</p> <p>Daily</p>	<p>0</p> <p>£3,600</p> <p>£9,000</p> <p>£21,000</p> <p>£5,000</p>	<p>Strategies and emotional support for families that increase their attendance and punctuality percentage</p> <p>Children have nutritional breakfast and are ready to learn – in place of regular breakfast clubs</p> <p>Families suffering deprivation due to pandemic and challenging economic situation do not go without food</p>	<p>All PPG/vulnerable families received weekly contact in addition to online learning during lockdown. School open for vulnerable children during lockdown. Home visits by LM and Inclusion Team during lockdown. In addition to FSM vouchers, meal hampers delivered to PPG families and scheme grew to weekly free food shop open weekly throughout the year. Amazon Breakfast delivery up to April '21 and during all holidays – plan to continue during holidays 21-22. HAF Summer camps and free food shop to continue throughout Summer – target PPG children and vulnerable.</p> <p>Free Garden breakfast club open Summer term and for 21-22</p>
	<p>Celebration of attendance by class and individuals in assemblies.</p>	<p>SLT</p>	<p>Weekly</p>	<p>£1250</p> <p><b>Total</b> <b>£46,450</b></p>	<p>Weekly certificates and awards promote good attendance.</p>	<p>Introducing Flexi start from Autumn 21 to support persistently late children. Adapted system of celebration of attendance during lockdown and when assemblies were suspended – in class and Newsletter recognition of 100% attendance.</p>

PRIORITY 3

Target	Actions to be taken	Staff Lead	By when	Cost	Success criteria	Evaluation (July 2021) Evaluation (July 2022) Evaluation (July 2023)
<p>To embed effective pastoral strategies in the school curriculum to support the mental health and well-being of pupils.</p>	<p>Embed new PSHE scheme (Jigsaw) across the school. Resources used specifically with targeted PPG groups</p> <p>Teach explicit strategies to develop mental health and wellbeing.</p> <p>Plan opportunities for peer- to – peer PPG support.</p> <p>Conduct pupil voice surveys. evaluate data by PPG and non-PPG</p> <p>Learning Mentor 50% time spent with PPG children</p> <p>LM to support children and families with emotional literacy</p> <ul style="list-style-type: none"> <li>• Emotional literacy in schools/raising emotional awareness</li> <li>• Self-esteem/active listening and communication skills</li> <li>• Anger management/working with puppets</li> <li>• Social skills/autistic spectrum difficulties and social stories</li> <li>• Friendship skills/writing therapeutic stories</li> </ul>	<p>SLT MS MG</p> <p>PT</p> <p>RM PT</p> <p>EDS RM ED</p> <p>PT</p> <p>PT RM ED</p>	<p>Autumn term</p> <p>Ongoing</p> <p>Half-termly</p> <p>Termly</p> <p>Autumn – Summer term</p> <p>Weekly</p>	<p><b>£3,800</b></p> <p><b>0</b></p> <p><b>0</b></p> <p><b>£2,400</b></p> <p><b>£19,500</b></p> <p><b>£4,300</b></p> <p><b>Total £30,000</b></p>	<p>Weekly PSHE lessons take place using a thematic approach across the school.</p> <p>Pupils demonstrate resilience and engage with each other’s beliefs and views.</p> <p>Children who are identified as needing more support are given small group and 1:1 session with LM.</p> <p>More children accessing the curriculum and switched onto learning.</p> <p>Strategies in place to support children displaying anxiety and challenging behavior</p> <p>Effective partnership between school, child &amp; parents / carers</p>	<p>Jigsaw program of study fully embedded into the curriculum in 2021</p> <p>ELSA trained member of staff delivering interventions to targeted children</p> <p>Successful strategies being used for children at risk of exclusion &amp; those with ind support plans.</p> <p>PPG/Vulnerable children identified for LM support for emotional behavioral difficulties. Red card analysis shows reduction in behavior incidents</p> <p>Post lockdown wellbeing survey undertaken to identify children needing support, who were then targeted for interventions with LM/TLA. Pre and post school mentoring groups set up for wellbeing</p>



PRIORITY 4

Target	Actions to be taken	Staff Lead	By when	Cost	Success criteria	Evaluation (July 2021) Evaluation (July 2022) Evaluation (July 2023)
<p>Ensure that PPG children experience a rich and relevant curriculum and feel represented through extended learning opportunities.</p>	<p>Heads, Curriculum Lead, Subject Leads &amp; SLT to work together on developing the current curriculum for each subject area.</p> <p>CPD training for all teachers in all subject areas CPD training for all staff</p> <p>Enrichment action plan for developing the curriculum</p> <p>Purchase or develop schemes of work</p> <p>Pupil &amp; parent voice through surveys, newsletters &amp; workshops</p> <p>Organise &amp; offer free after school clubs for all PPG children all year round</p> <p>Organise &amp; offer free residential / school journey trip for Y6 @60% of cohort</p>	<p>MS ED RM LEAP Subject LEADS</p> <p>EDS RR LM</p> <p>EDS</p>	<p>Autumn 2020 – Spring 2021</p> <p>All year</p> <p>Summer 2021</p>	<p><b>£29,000</b></p> <p><b>£4,320</b></p> <p><b>£3,750</b></p> <p><b>Total £37,070</b></p>	<p>Staff, children and families feel the curriculum represents them without losing the knowledge and skills teaching that is needed to understand a wide range of contexts.</p> <p>Staff will have the relevant knowledge of the curriculum to support children and families in their learning</p> <p>PPG family's engagement increases in school and in extra – curricular activities</p>	<p>Development of Empowerment Curriculum</p> <p>Series of diverse story and picture books purchased for all year groups to ensure children have books with characters &amp; stories that reflect their culture/heritage/ethnicity.</p> <p>Free to all Active Hour introduced to dev social/mental &amp; physical health (attended 1 x pw Sum 21, plans to increase to 2x pw Aut 21). On average 85% PPG children attended Sumer 21 Active Hour sessions.</p> <p>Free breakfast club re-opened Summer 21, initially targeting most vul families but plans to open to all for Aut 21.</p>

PRIORITY 5							
Target	Actions to be taken	Staff Lead	By when	Cost	Success criteria	Evaluation (July 2021) Evaluation (July 2022) Evaluation (July 2023)	
To support PPG parents / carers to have the knowledge, confidence and skills to support their children's learning with high expectations supported by school, family and community initiatives.	To organise and deliver phonic & reading information sessions & workshops for parents / carers	JC AL MW	Autumn term 2020	<b>£800</b>	Parents / carers will have a clear understanding of how phonics is taught in the classroom and strategies on how to support their child at home An increase in children achieving the expected level in Reading	Plans to hold Rec & Yr 1 phonics workshops Oct 21, as well as Maths workshops for P/C so they feel equipped to support their child at home.	
	Ocean Maths workshops and Maths sessions for targeted parents / carers	SB	Begin in Spring 1 – summer 2	<b>700 per year group 5 x year groups £3,500</b>	Parents / carers will have a good understanding of the various maths strategies taught in school and how to confidently support their child at home	Maths, Phonics & Drumming & dance parent workshops planned for Aut 21, through demand from parent body.	
	Parent surveys admin time analysis by PPG and share outcomes	SLT			<b>£500</b>	Parent voice is used to develop our schools SDP. Support put in place for other subject areas / projects/ workshops that can be offered out to parents / carers to increase their knowledge and confidence.	Regular/daily checks showed over 90% were accessing online learning during lockdown.
	Newsletter articles to celebrate PPG achievements phonics, maths and other subject areas	EDS			<b>0</b>		
	Ensure that families have access to home learning online purchase 30 laptops for those without access	EDS ED RM		Ongoing	<b>£15, 000</b>	Increase in PPG children accessing online home learning	Signposting to targeted families of free projects/initiatives e.g. Wayne McGregor dance group, various physical activities on offer through Kings Part Moving Together offer, Free online tutoring offer via Sanctuary Housing.
	Dongles for WIFI				<b>£2,000</b>	All families will be able to access on-line home learning	Concorde pick up & collect system organized by school
	Encourage and provide for PPG parents to engage in projects and initiatives outside school (local community) particularly in emotional support groups and healthy eating and activity	EDS PT			<b>£3,200</b>	Families utilise projects on offer in and out of school that families can access and develop skills and confidence.	
				<b>Total £25,000</b>			

Total projected PPG spend 2020 – 2021 = **£175,220**

*\*To be recalculated annually*